

## **Post Falls School District Board of Trustees**

### ***Zone 1 Dave Paul***

Dave Paul was appointed to the Board in November of 2015 after previously serving as Vice-Chair for eight years from 2004-2011. His appointment will expire in 2017. Dave and his wife Joanne raised their two boys in the Post Falls School District. Dave has been very active in the District over the last sixteen years including: PTA Vice President 1998-2000, PFEF Board Member 1999-2014, Facilities Committee Member, Long Range Planning Committee, and Board of Trustees Member 2004-2011. Dave has a B.S. in Agricultural Economics from North Dakota State University with a 33 year career in the risk management business for both government and private sectors. In his free time he enjoys bicycle riding, weightlifting, hunting, horses, rodeo, and community work including youth groups. He is an active member of local church liturgy and was a past parish council member.

### ***Zone 2 Michelle Lippert***

Michelle Lippert was appointed to the Board in 1999 and elected to the Board in 2000, 2001, 2004, 2007, 2011 and 2015. Her term expires in 2019. A native of the Spokane Valley, Michelle and her husband Pat moved to Post Falls in 1990. Their sons, Adam and Jacob, are both graduates of Post Falls High School. Michelle has a B.A. in biology and chemistry, a Washington Secondary Teaching Certificate and a M.A. in ethics. She has been a philosophy instructor at North Idaho College since 1996. Michelle has also taught philosophy courses at Gonzaga University and Lewis and Clark State College. In addition to her service on the Board, Michelle has been active in various PTOs, Levy Committees and the Senior Parents.

### ***Zone 3 Bonnie Beaulieu***

Bonnie Beaulieu was elected to the Board in 2011 and 2015. Her term expires in 2019. Bonnie and her husband Roger have lived in North Idaho since 2000. She is a retired realtor, has served on the Board of the Post Falls Food Bank and is a Post Falls Chamber of Commerce Ambassador.

### ***Zone 4 Bridget Eismann***

Bridget Eismann was appointed to the Board in September of 2016. Her appointment will expire in 2017. She currently has three children attending school in the district. Bridget studied Social Work at Eastern Washington University and has been employed with the Post Falls Police Department Victim Services Unit since 2000. In this capacity, Bridget comes into the Post Falls Schools (kindergarten-the high school) and instructs anti-violence curriculum. Additionally, she assists our Officers with youth in the school district that may be experiencing a trauma due to environmental/ criminal incidents.

Outside of work, she has been a coach through the city's Park and Recreation program for nine years. This opportunity has allowed her to connect with the youth of Post Falls on a different, more personal level.

### ***Zone 5 Carol Goodman***

Carol Goodman was elected to the Board of Trustees in 2013. Her term expires in 2017. Upon moving to Idaho, Carol opened a business, Full Throttle Auto Repair, in Post Falls. She is active in local and county organizations.

## **Public Presentation to the Board**

Individual Board members, employees, students and patrons may have matters directly related to school district business placed on the agenda of a regular Board of Trustees meeting by making a written request to include that item to

Superintendent  
Post Falls School District No. 273  
PO Box 40  
Post Falls, ID 83854.

The request must be received no later than Tuesday preceding the meeting at which time the matter is intended to be discussed. Any item placed on the Board agenda by the Board Chairman at the request of any of the above mentioned person(s) will be scheduled as information and discussion only. In making such determination, the Board may request postponement of discussion to permit adequate time for study, analysis and response by district staff.

The Board of Trustees reserves the right to determine when it will consider subjects that are appropriate according to law for discussion in an executive session.

### **What does the Board do?**

The Board's responsibilities include the formation and adoption of policies consistent with state and federal law and with the considered interest of students, staff and community.

Other Board activities include securing money for operational needs and authorizing major expenditures, authorizing the purchase or sale of school property, the hiring and discharging of the superintendent, giving final authority to the hiring and discharge of personnel, setting educational standards and goals, reviewing and evaluating all phases of the districts instructional programs and other operations, and expressing and representing the views of the community.

### **How is the Board organized?**

The Post Falls School Board is comprised of five members, elected by the citizens of the district at an election held the third Tuesday in May in odd years only to serve overlapping terms of four years each. Board members are not paid for their services. Trustees are responsible for the governance of the District adopting, revising or deleting policy or by-laws which affect the school district.

The Board officers include the Chairman and the Vice-Chairman. The chairman presides at all meetings, serves as official spokesperson for the Board and performs other similar duties as described by law. Officers are elected annually at the organizational meeting in July.

### **Operating Protocol**

For the purpose of accomplishing the district mission and enhancing teamwork among members of the Board of Trustees and the administration developed the following operating protocols:

#### **Focus on the interests of students first.**

We are advocates of good things happening in education to meet the needs of individual students. All decisions and activities of the board and the administration will be driven by what is best for students.

#### **Act as educational advocates.**

We believe it is imperative that all Board and administrative members are advocates for the Post Falls School District and public education in general. The Board and administration will actively seek opportunities to discuss the educational opportunities available to students and the multitude of district successes with patrons, staff, students and appropriate local and state decision-makers.

#### **Practice the governance roles.**

We recognize that the Board and Administration have different roles to play in the district operation and will honor each others defined roles. The Board's role is to plan, make policies, hire and evaluate the

superintendent and be a communication link to the community. The administration is responsible for executing the board-approved district policies and the day-to-day management of the district. All trustees and administrators will respect and support each other's roles.

**Act only as a body.**

We recognize that individual board members do not have authority. Authority resides in the Board as a whole, and not in individual members. An individual board member will not take unilateral action. The board president and/or superintendent will communicate the position(s) of the Board on controversial issues. When board members visit a school or attend committee meetings, their roles shall be to take input and to observe unless otherwise authorized by board rule.

**Conduct effective and efficient board meetings.**

We choose to conduct our meetings in an open and orderly fashion. The Board of Trustees will follow established meeting protocols and agendas during all meetings. The public will be allowed to address the board at the beginning of each meeting. However, meetings of the Board of Trustees are meetings held in public, not public meetings. D.L.T. members will focus on the good of the entire district and not serve the interests of small special interest groups.

**Handle student, staff or patron concerns responsibly.**

We believe that problems are best resolved by those who are most directly responsible. Trustees and administrators will listen to the individual's concerns and explain that there is a procedure for handling concerns with a specific chain of command as defined in Board policy. Persons with concerns will be reassured that the appropriate district administrator and consequently the staff member/s closest to the situation will be involved in resolving that concern.