POST FALLS SCHOOL DISTRICT NO. 273

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The Board of Trustees approved Policies 501.13 and 501.13.a to comply with and to assist the administration in the implementation of the provisions of Idaho Code 33-203, other state statutes, the State Board of Education Rules and Regulations and this Board's policies and procedures. These policies were approved after review of communications from the State Superintendent of Public Instruction, the State Department of Education and the Deputy Attorney General assigned thereto and other affected parties and advisors.

Definitions:

<u>Dual Enrollment</u>: A nonpublic student or charter school student residing within the boundaries of Post Falls School District who is legitimately enrolled in a private, parochial, home school, charter school or at a post secondary institution and has not graduated from high school, who is also dual enrolled in Post Falls School District schools by meeting the criteria outlined herein.

<u>Nonpublic Student / Charter School Student</u>: Any student who received educational instruction outside a Post Falls School District classroom and such instruction can include, but is not limited to, a private school, a home school or charter school.

<u>Primary Education Provider</u>: That person or entity providing the majority of the nonpublic student's educational instruction outside Post Falls School District's programs or activities.

<u>Program and Activity</u>: The terms "program" and "activity" as used in Idaho Code 33-203 shall include any regularly scheduled course of study or any regularly scheduled activity recognized or sanctioned by the Idaho High School Activities Association. Program or activity shall not include testing, health or other similar type services, nor does it include incidental activities such as school dances or field trips not directly related to an academic class for which the student is properly enrolled.

Legal References: IC 33-203 Applicable Procedural Regulations: 501.13a Date of Adoption: 8/14/95 Amended: 11/12/01 Reviewed: 2017, 2021