



Post Falls School District Operational Plan 2021-2022

A Requirement set forth by the Idaho State Department of Education

Post Falls Families,

Thank you for your feedback as we developed our reopening plan in the 2020-2021 school year. The Post Falls School District will continue to hold school 5 days a week in the 2021-2022 school year. In order to remain compliant with Idaho State Department of Education requirements for a safe return to in-person instruction and continuity of services, we have posted this information for your reference. We have condensed the information to reflect our current situation and needs of our students, staff and community.

District-wide Practices:

- Regular district calendar with consistent school schedules Monday through Friday.
- Late start Mondays for staff professional development and collaboration.
- In the event of identified COVID cases and/or close contacts, students may be grouped in pods or cohorts in the classroom.
- Parents monitor their students' health, ensuring students stay home if they are sick or showing symptoms.
- Surfaces disinfected according to CDC guidelines with special focus on high traffic areas.
- Schools post information and/or teach proper handwashing, respiratory etiquette, and the correct wearing of masks.
- Masks are recommended per CDC and Panhandle Health guidelines.
- Hand sanitizer available throughout buildings.
- Students who feel ill report to the nurse's office for diagnostic screening.
- School district continues to communicate vaccination opportunities to families.
- When made aware of a student and/or staff with a confirmed case of COVID 19, families will be notified by email. Contact tracing will be conducted by Panhandle Health District.
- IEP and 504 plans reflect appropriate accommodations.
- Athletic and activity programs will follow guidance from IHSSA.

Academics:

Post Falls School District was fortunate to provide in-person instruction to our students the entire 2020-2021 school year. Moving into the 2021-2022 school year, the district will resume a 5 day a week schedule and follow the submitted and approved calendar by the state. Students' academic needs are addressed using board-approved curriculum with individualized support to address learning loss or extended learning as needed through:

- GradPoint
- iStation (reading) targeted instructional licenses K-5
- K-8 iReady (math) instructional licenses for all students
- After school tutoring

- Multi-Tiered System of Support (academic and behavior)

Social Emotional/Mental Health:

Post Falls School District has a number of programs to support students' social emotional, mental and physical health. For example, the district increased the number of Behavior Interventionists to assist individuals and groups of students. The secondary schools implemented the Sources of Strength program in 2019 and will conduct follow-up professional development for adult advisors and peer leaders in October 2021. All staff are trained in suicide prevention through QPR (Question Persuade Refer). Periodic refresher opportunities are conducted per Idaho Code each year for all staff. A cadre of counselors will be trained in October on how to conduct *Making Sense of Your Own Worth* sessions with groups of teens who have experienced chronic stress or trauma. Elementary counselors cover three units of study using *Second Step* curricular materials. The units include: bully prevention, social emotional skills (specifically conflict resolution which includes how to solve problems, identifying and managing feelings, being a good listener, and having "grit") and personal safety. Post Falls School District also partners with Heritage Health at the secondary level to provide additional social work services beyond what is provided by school staff. The high school uses the LINK program to orient freshmen and build connections with older peers. Our alternative high school uses the CORE Project as their advisory curriculum to meet the specialized needs of an at-risk student population in building a sense of community and belonging. For staff, this year the district added an Employee Assistance Program to the benefit package which provides eight visits per year per incident to all employees and their dependents.

Responding to a Confirmed Case of COVID-19

An important part of limiting the spread of COVID-19 in our community is identifying those who may be sick, infected, or who have been exposed, and requires all of us working together to keep the virus in check.

Students/Families: If your child tests positive for COVID-19, we ask you to notify your school and not send your child to school or any school-sponsored event. **District:** District will support health officials' efforts to communicate to staff, students, and parents the possible exposure to COVID-19 while maintaining confidentiality as required by FERPA, HIPAA, and the ADA.

Operations during a Temporary Closure:

During a temporary closure, the school or district will shift to fully remote learning using Google Classroom. Situations potentially triggering a temporary building(s) or district closure:

- One-third (1/3) or more of the school community (students and staff) are impacted by COVID-19 or other illness.
- County or state-wide shutdown to include businesses, restaurants, schools, etc.

Remote Instruction:

- Focused instruction on key standards in each grade and content area.
- Traditional grades and accountability.
- Clear expectations and communication with students and families.
- Chromebook check out for students and families without a device at home.

- Support for students and parents who need help accessing technology, tools, and online curriculum.

Supplemental Services:

- Grab-and-go meals at select school sites.
- GAP childcare may be changed or canceled based on guidance from health officials.

School & Common Spaces:

- Closed to the general public except by special appointment.
- There may be limited opportunities for in-person small group instruction or intervention in special circumstances.

Extracurricular Activities:

- Athletics and other extracurricular activities may be suspended.
- Athletic and activity programs will follow guidance from IHSSA.

Plan Review:

The district level Parent Advisory Committee along with building level PTO/parent advisory groups will review and/or revise the plan as required by the Idaho State Department of Education. Meetings at the district level occur monthly. At the various school sites, meetings occur monthly or quarterly.

Additional Technical Support:

Not applicable. The District is not in need of support related to implementing Table 1 and Table 2 as indicated on the Services Plan Checklist.

Board approved: July 12, 2021