

WEST RIDGE GOALS FOR 2008-09

Goal #1: Increase academic performance on statewide assessments

Objective #1: 1. Students will reach or exceed AYP benchmarks in all subgroups and grades- Reading and LA – 78% Math 70% 2. Students in grades 1-3 will reach or exceed 85% 3"s on the IRI Actions **Status:** In Progress

Evaluation: Spring IRI and ISAT scores meet these objectives

Strategy#	1
Action Strategy	<ul style="list-style-type: none"> o Work with grade level teams to monitor student progress on reading and language arts standards during this implementation year. o Lay the groundwork for tier 2 math implementation as well as work to provide enrichment for advanced math students. 4 o Make decisions based on creating a positive learning and working environment.
Staff Responsible	Entire staff and principal
Resources Needed	Personnel, Materials, Time, Facility
Target Date	May 2009
Funding Source	District, Building, IRI, Title 1, Special Educatio
Means of Evaluation	IRI and ISAT SPRING SCORES
Status	In Progress

Objective #2: First Grade: 1. At least 80% of first grade students will achieve a score of 3 on the spring IRI

Status: In Progress

Evaluation: Spring IRI scores

Strategy#	1
Action Strategy	<ul style="list-style-type: none"> o Use small skill groups o Daily whole group lessons o Weekly fluency tracking o Implement language arts curriculum with fidelity
Staff Responsible	First grade teachers and title one staff
Resources Needed	Personnel, Materials, Time, Facility
Target Date	May 2009
Funding Source	District, Building, IRI, Title 1, Special Educatio
Means of Evaluation	Spring IRI
Status	In Progress

Objective #3: Second Grade 1. At least 80% of second graders will achieve a score of 3 on the spring IRI
 Actions: **Status:** In Progress
Evaluation: Spring IRI

Strategy#	1
Action Strategy	<ul style="list-style-type: none"> o Follow the Harcourt Reading series with fidelity o Provide intervention for students scoring a 1 o Use weekly tests to guide instruction o Use fluency probes to monitor progress
Staff Responsible	2nd grade teachers, title one and resource room st
Resources Needed	Personnel, Materials, Time, Facility
Target Date	spring 2009
Funding Source	District, Building, IRI, Special Education
Means of Evaluation	spring IRI
Status	In Progress

Objective #4: Third Grade 1. At least 85% of third graders will obtain a 3 on the IRI Actions: **Status:** In Progress
Evaluation: spring IRI

Strategy#	1
Action Strategy	<ul style="list-style-type: none"> o Use the new Harcourt Reading series o Monitor students' fluency progress by using the AIMS web passages o Use Read Naturally for students who need fluency practice
Staff Responsible	third grade teachers, title one and resource room
Resources Needed	Personnel, Materials, Time, Facility
Target Date	spring 2009
Funding Source	District, Building, IRI, Title 1, Special Educatio
Means of Evaluation	spring IRI
Status	In Progress

Objective #5: Fourth Grade 1. Our goal is to have 84% or more of 4th grade students score in the proficient range of the reading portion of the ISAT. **Status:** In Progress
Evaluation: Spring ISAT scores

Strategy#	1
Action Strategy	<ul style="list-style-type: none"> o Level our reading groups o Collaborate with Title one staff to meet the needs of below grade level readers o Utilize small ability groups for differentiated instruction o Create quarterly AR goals o Assess students weekly
Staff Responsible	fourth grade staff, title and resource room staff
Resources Needed	Personnel, Materials, Time, Facility
Target Date	spring 2009
Funding Source	District, Building, IRI, Title 1, Special Educatio
Means of Evaluation	spring ISAT
Status	In Progress

Objective #6: Fifth Grade 1. 84% of fifth grade students will be proficient on the spring 2009 ISAT score in Language Usage **Status:** In Progress
Evaluation: Spring ISAT

Strategy#	1
Action Strategy	<ul style="list-style-type: none"> o Students will write on a weekly basis o Instruction will be generated from the writing curriculum that includes the 6 traits of writing o Narrative, descriptive, expository, and persuasive writing skills will be taught o Students will self assess and assess with peers o Teacher and peers will be used to help edit students' writing o Grammar and Spelling skills will be taught on a daily basis in the writing curriculum
Staff Responsible	fifth grade staff, title and resource room staff
Resources Needed	Personnel, Materials, Time, Facility
Target Date	spring 2009
Funding Source	District, Building, IRI, Title 1, Special Educatio
Means of Evaluation	spring ISAT
Status	In Progress

Objective #7: 85% of all 4th grade students will achieve a 3 or above on the Direct math and 85% of all 5th graders will acheive a 3 or above on the Direct Writing assessment. **Status:** Not Started
Evaluation: Assessment results

Strategy#	1
Action Strategy	Teachers in all grades will practice a writing prompt and evaluate with their colleagues.
Staff Responsible	grades 1-5
Resources Needed	Personnel
Target Date	Dec. 1
Status	Completed
Strategy#	2
Action Strategy	Focus on communicating the purpose and results of all state assessments taken by students.
Staff Responsible	principal, 4th and 5th grade staff
Resources Needed	Newletters, web access
Target Date	Ongoing through the year.
Means of Evaluation	Parent survey
Status	In progress
Strategy#	4
Action Strategy	Review and practice problems like the DMA in both 3rd and 4th grade. Enrichment in grade 3 and 4 will practice and discuss the math assessment.
Staff Responsible	3rd and 4th grade teachers, Enrichment teachers.
Target Date	June 2009
Means of Evaluation	Did it happen?
Status	In progress

Goal #8: Increase parent/family/community partnerships that support the education of all students

Objective #1: Focus on communicating the purpose and results of all state assessments taken by students.

Status: in progress

Evaluation: Parent feed back.

Strategy#	1
Action Strategy	Put links to state department assessment information will be decimated to parents via class newsletters and school newsletter.
Staff Responsible	all
Resources Needed	Newletter paper, email, pto meetings
Target Date	June 9
Means of Evaluation	Parent feedback
Status	Not Started
Strategy#	2
Action Strategy	All parents and students will know when the assessments will be taken and results will be explained as soon as possible to both.
Staff Responsible	Teachers, principal
Target Date	June 09
Means of Evaluation	Parent feedback
Status	In progress

Objective #2: We will strive for 100% parent contact at Fall and Spring parent teacher conferences

Status: In Progress

Evaluation: All parents will have participated in a school conference, phone conference or home visit to review the report card by Dec. 20.

Strategy#	1
Action Strategy	Teachers meet in the evening during parent conference week and accommodate before and after school conferences
Staff Responsible	classroom and ancillary teachers
Resources Needed	Personnel
Target Date	End of year
Means of Evaluation	Recording parent contact
Status	In Progress
Strategy#	2
Action Strategy	Report cards are not sent home until a phone, school or home conference has occurred.
Staff Responsible	Principal, nurse, teachers, counselor
Resources Needed	Personnel
Target Date	End of year
Means of Evaluation	Documentation of parent contact for 1st and 3rd quarter report cards.
Status	In Progress

Objective #3: Become a resource center for parenting and learning. **Status:** Not Started

Evaluation: West Ridge has offered a parenting course and also has a parent resource center in the library.

Strategy#	1
Action Strategy	Offer a Love and Logic or similar parenting class at West Ridge this year.
Staff Responsible	counselor, principal
Resources Needed	Personnel
Target Date	June 2009
Funding Source	Grant, partner with other agency
Means of Evaluation	Did we have the class?
Status	Not Started
Strategy#	2
Action Strategy	Start and market a parent resource library here at West Ridge.
Staff Responsible	principal, nurse, teachers, counselor
Resources Needed	Personnel, Materials
Target Date	April 2009
Funding Source	Title One, PTO, Building funds
Means of Evaluation	Is it in place?
Status	In Progress
Strategy#	3
Action Strategy	List parenting and learning resources on our website.
Staff Responsible	counselors, principal, nurse,
Resources Needed	Personnel, Materials, Time, Technology
Target Date	June 09
Funding Source	PTO, Title, Building budget
Means of Evaluation	Did it happen?
Status	In Progress