

PFMS SPARTAN STUDENT AGENDA 2010-2011



POST FALLS MIDDLE SCHOOL

Deborah D. Davis, Principal
John Myers, Assistant Principal
Mike Lindquist, Athletic Director
Grades 6-8

301 E. 16th Avenue
Post Office Box 40
Post Falls, Idaho 83854
Telephone: (208) 773-7554
Fax: (208) 773-0884

This School Agenda Belongs To:

Name _____ Advisory Teacher _____

Address _____ City _____ Zip Code _____ Phone Number _____

Daily Schedule

School Begins at 7:50 a.m. and dismisses at 2:25 p.m.

Students may enter the cafeteria & small gym at 7:20, and large gym at 7:25 a.m. students are dismissed into the halls and classrooms at 7:40 a.m.

Progress Report Website

<http://www.pfsd.com/pass/>

Student's ID Number and Pin Number are available in the office.

Current Homework Website

<http://www.pfsd.com/> under PFMS staff links-Assign-A-Day

Students will be responsible for this agenda. If lost, the replacement fee is \$5.00.

**WELCOME TO
POST FALLS MIDDLE SCHOOL**

This school is called a middle school because it provides an education designed for youngsters who have completed an elementary program and are preparing for high school. You will have an opportunity to explore many new activities and educational experiences as well as improving your basic academic skills. Some of the classes will be on an individual basis while others will emphasize group learning. As with most of life, you will find that your personal growth will depend on the amount of effort extended.

The purpose of this agenda is to provide you and your parents information concerning the opportunities of the middle school. The school staff and the parents are partners in helping you to learn and grow personally during your three years as a middle school Spartan. This agenda contains summary information that will be of use to you throughout the year; you will be asked to refer to it regularly. If you have questions that this agenda does not answer, do not hesitate to seek help from one of your teachers, the principals, or counselors. More complete information on rules and policies are set forth in the Post Falls Middle School Policy Manual; a copy of this manual is kept in the principal's office for your review.

The faculty wishes to take this opportunity to welcome back the "returning" students and to extend a friendly welcome to the "new" students. We hope that you will find the years spent in this school pleasant and profitable, and we especially want to wish you a successful school year. We are pleased to have you as a member on the Post Falls Spartan school team. Welcome aboard☺.

POST FALLS MIDDLE SCHOOL Certified Staff

Deborah D. Davis..... Principal
 John Myers..... Assistant Principal
 Mike Lindquist..... Adm., Athletic Dir., P.E.
 Suzanna Altsuler.....6th Grade
 Laura Arner.....6th Grade
 Debra Ann Berberick 7th Math
 Harrison Bertsch..... Health, Physical Education
 Tabitha Booth..... Life Skills
 Suzanne Bowers..... 6th Grade
 Christine Brooks..... Counselor A - L
 Mary Byrne..... Physical Education
 Brian Carlson..... 8th U.S. History
 Sandy Colquhoun.....Librarian
 Ann Cunningham..... Gifted & Talented
 Dustin Frank..... 8th Math
 Katherine Frank.....8th Math, Journalism
 Patricia Greer..... 6th Grade
 Diane Haney.....ASB, Young Living, Health, Leadership
 Lori Harris..... 6th Grade
 Maureen Howard..... 7th Science
 Carol Jackson..... Music
 Sandy Jackson7th English
 Nathan Jones..... Future Tech.
 Rachel Kettner.....8th Science
 Charlie Kies..... Industrial Arts
 Gene Kuhn..... Visual Arts
 Sheila Mack..... 8th Science

Mark Mason..... 6th Grade
 George Menegas.....8th Art/Photography, 7th Health
 Brian O'Rourke..... 7th Science
 Steve Ostrom..... 6thComp., 7/8thMedia Prod., 8thGraphics
 Kim Petersen..... 6th Grade
 Dona Pettoello..... 7th Social Studies
 John Pettoello..... Physical Education
 Julia Rendall..... 6th Grade
 Mary Rohlman.....Title I
 James Shepard.....Special Education
 Ron Simpson..... 6th Grade
 Nicole Symons.....7/8th ISAT Math
 Curtis Trackwell..... Counselor M - Z
 Kathleen Turner..... 7th Math
 Roman Vasquez..... 8th U.S. History
 Rebecca Vellucci.....Theater Arts, Choir
 Vivian Ward.....8th English
 Virginia Weber..... Life Skills
 Emily Wells..... 8th English
 Stephanie Zoldak..... 7th English

Support Staff

Jennifer Blaschka..... School Nurse
 Cyndi Linna..... School Nurse
 Connie Toal..... Attendance Secretary, Registrar
 Lori Wilhelm..... Accounting Secretary
 Kerri Zeller..... Secretary Assistant
 Ryan McCaffrey..... Supervision Custodian
 Russ Woodard..... Safety Dean

District Personnel (773-1658)

Jerry Keane..... Superintendent
 Becky Ford..... Assistant Superintendent
 Sid Armstrong..... Business Manager
 Joann Curtis..... Special Education Director
 Robert Zook (773-4217)..... Transportation Supervisor

20010-2011 PFMS CALENDAR

Sept. 7..... First day of School
 Oct. 8..... Statewide In-service Day (No School K-12)
 Nov. 6.....End of First Qtr / Workday (No School K-12)
 Nov. 5.....End of First Quarter (No School K-12)
 Nov. 11.....Conferences (No School K -12)
 Nov. 12..... No School K - 12
 Nov. 24-26.....Thanksgiving Break (No School K-12)
 Dec. 20-Jan. 3.....Christmas Break (No School K-12)
 Jan. 17..... Martin Luther King Jr. Day (No School K-12)
 Jan. 21.....End of Second Quarter (No School K-12)
 Feb. 18..... In-service Day (No School K-12)
 Feb. 21..... Presidents Day (No School K-12)
 Mar. 23... End of Third Qtr /Work Day (No School K - 8)
 Mar. 24..... Conferences (No School K – 8)
 Mar. 25.....(No School K - 12)
 Mar. 28 – April 4.....Spring Break (No School K-12)
 May 30.....Memorial Day (No School K-12)
 June 10.....End of Fourth Quarter & Last day of School
 June 27.....Last day for Principal's & Secretaries

STATEMENT OF NONDISCRIMINATION

All educational programs and activities within the Post Falls School District are made available to all qualified persons without regard to sex, sexual orientation, gender

ethnic group identification, race, ancestry, national origin, religion, color or disability. This holds true for all students who are interested in participating in educational programs and/or extra curricular school activities. Inquiries regarding compliance procedures may be directed to the school district's Title I Office and/or Section 504 Coordinator.

INSURANCE

Insurance forms will be provided to each student the first week of school. Parents may purchase coverage for an accident during school time which will also cover the student for any school sport. Full time coverage is also available.

LOCKERS AND LOCKS

All students will be provided lockers with locks during advisory. The school retains control over lockers, as well as desks, and reserves the right to inspect the same without prior notice or consent. It is the responsibility of the student to keep the locker clean and locked. **Once students have been assigned a locker, they are not to change at any time during the school year without permission from the principal or give out their combination. This will help ensure items are safe. There will be no locker sharing with opposite gender.**

ABSENCES

A notification by phone or a note from a parent/guardian (773-7554) to the attendance secretary is required for each absence. The note must contain the student's name, dates of absence, reason for absence, and the parent's signature. Students will be allowed one day per day of absence to complete any work missed. After a student is absent for three or more days the office staff will collect any homework for the student. Prior to the three days you may refer to the district website for PASS information and Assign-A-Day. Regarding prearranged absences, parents are to call office and to confirm dates of absences. It is the student's responsibility to pick up a form at the front office and to gather their homework.

APPOINTMENTS DURING SCHOOL

If a student has a doctor, dental, or similar type of appointment scheduled during school, he or she must report to the office before leaving with a note from the parent stating the type and time of the appointment. **Parents must sign students out before they can leave.**

VISITORS

Any visitor to the school or school grounds must report to the office, have their driver's license scanned, and sign in. A visitor's pass will be issued when appropriate. All visitors are expected to leave promptly when their business is completed. **Student age visitors or students from other schools will not be allowed.**

TRANSFERS OR WITHDRAWALS

If you plan to withdraw or transfer to another school, a parent/guardian must notify the office in advance. Obtain a final check out sheet on your last day and present it to

each of your teachers along with any books/materials. Teachers will record the appropriate information and sign it. Return this form to the office for final check out.

HALL PASSES

Students are not permitted in the halls during class periods unless they are accompanied by a teacher or have their signed agenda/planner or hall pass.

ILLNESS AT SCHOOL

If a student becomes ill during school, she or he should check with the office immediately. Students will be allowed to go home only if parents are contacted and agree. A sick room is available.

MEDICATIONS

All medications (over the counter or prescription) must be kept in the office with a written note from the parent/guardian, or physician indicating who is to receive the medication, appropriate dosage, and frequency. A form is provided in the office. All students will take any medication under direct supervision of trained office staff member. The office will not issue or administer aspirin, Tylenol, or ibuprofen without a permission slip.

GUIDANCE & COUNSELING SERVICES

You and your parents are encouraged to seek the services of the school counselors at the Middle School during school hours. You may talk with a counselor confidentially and privately about educational, vocational, and/or social-personal matters.

COURSE OFFERINGS

Required Classes

<u>Grade 6</u>	<u>Grade 7</u>	<u>Grade 8</u>
English	English	English
Science	Science	Science
Math	Math	Math
Social Studies	Soc Studies	Soc Studies
Exploratory/Band	PE, Health	PE & Tech.

Elective Classes

Grades 7&8

Variety of Music classes, Art, Pottery, Shop, Future Tech, Journalism, Current Events, Young Living, Choir, Graphic Design, Digital Photo., Media Productions, Teacher Aide, Variety of PE classes, and Leadership.

STUDENT SCHEDULES

Student class elective changes will only be honored within the first week of the first semester and the second semester and only when it is in the student's best interest and does not cause the overloading of a class. Schedule changes after the start of school or a semester are considered only to correct an error or adjust students to the proper level of subject difficulty. There will be no schedule changing simply for student preference. Students assigned to specific teaching teams are there for the school year.

GRADING SYSTEM

Letter grades are used with the following meanings; "A" excellent, "B" above average, "C" average, "D" below

average, and “F” failing. Plus and minus marks are used at the option of teachers. An incomplete mark (Inc) is given when extended absences makes evaluation impossible. Teachers are to give the students a reasonable time, but not more than two weeks, to make up all incomplete work. If work is still incomplete, the grade is changed to “F”.

STUDENT HONOR ROLL

Students who earn a 3.00 or “B” average will be placed on the Honor Roll. A grade point average of 3.50 or higher will place a student on the Principal Honor Roll.

REPORT CARDS

Report cards with individual subject grades will be mailed home the week following the end of each nine week period.

ASSIGN-A-DAY CALENDAR & PASS

These tools are used to increase communication between school and home. The website below displays daily topics, assignments, and due dates. When you arrive at the website, type in the teacher name in the textbox provided. Current Homework Website: <http://www.pfsd.com/> **under PFMS staff links.** Read the calendar title and select.

TELEPHONE

Students will not be allowed to use the office telephone unless it is an emergency. There is a student phone in the hall across from the office that is available for routine student use only between classes, at lunch, and before/after school. **Cell phones are strongly discouraged at school.**

FIRE AND EMERGENCY DRILL

Fire and emergency drills will be held at unannounced times during the school year. You will be instructed early in the year on procedures to follow in the event of a fire or an emergency situation. Charts depicting fire exits will be posted in each room.

SCHOOL DANCES/ACTIVITIES

Post Falls Middle School will not provide more than three major school socials a year. These socials and associated activities will be held the last 2 periods of the day with a revised schedule to accommodate all classes. Only Post Falls Middle School students will be admitted.

INTERSCHOLASTIC ACTIVITIES

Code Rules

1. Academic Progress

A student-athlete who has a failing class grade during any weekly progress check is ineligible to practice or play until they change the failing grade into a passing grade. Student-athletes must be passing all classes during a sport season in order to participate on the team. Any student-athlete not passing a class will report to an after school study room until they earn a passing grade. Failure to report to the after school study room and to conscientiously work at changing a failing class grade into a passing grade will constitute the student-athlete’s decision to no longer participate in the sport in which they are involved.

2. School Attendance

- A. A student-athlete must be in attendance the full day of an event in order to participate in the event. A **pre-excused** absence, presented to the athletic director at least 24 hours in advance of the absence, may be excused at the discretion of the athletic director. If a contest is on a Saturday, the student-athlete must have attended class for a full day on the Friday before the Saturday event.
- B. Students, who are suspended from school for one period or more, whether the suspension is in-school or out-of-school suspension, cannot participate in a co-curricular event on the day of the suspension.
- C. A student-athlete who is truant to any class (truancy means more than 10 minutes late to any class without written permission from a parent or guardian, presented to school administration, and cleared by a school administrator) cannot participate in a co-curricular activity on the day they are truant.

STUDENT ACTIVITIES

Students who participate in school activity programs must purchase a student activity pass and sign an agreement to abide by the school’s activity code.

Activities include:

- Student Council 6, 7, 8,School Annual 7, 8
- Video Productions 7, 8IDFY 6, 7, 8
- Music Festival 6, 7, 8

ATHLETICS

- Cross Country 7, 8
- Volleyball 7, 8
- Wrestling 7, 8
- Girls Basketball 7, 8
- Boys Basketball 7, 8
- Track..... 7, 8

STUDENT CONDUCT

Students have the responsibility for behaving in a manner that permits uninterrupted learning to take place and to remain drug and alcohol free. Disruptive conduct which interferes with the educational process or the order of instructional effectiveness of the school is prohibited. Some examples of prohibited conduct are fighting, harassment, libelous language or acts; engaging in inappropriate personal displays of affection.

DISCIPLINARY ACTION

A student violating the policies and rules of the school will have disciplinary action taken to include, but not limited to: detention, in house suspension, out of school suspension and/or expulsion. A student who violates drug, alcohol, and weapons policies or whose conduct is continuously disruptive of the school environment or to the instructional effectiveness of the school or whose presence in a public school is detrimental to the health and safety of other students may be expelled from school and/or subjected to other disciplinary action.

Written, physical, and/or verbal threats of bodily harm or to property to students or staff will be taken very seriously. This includes the use of land line, cell phone, computer web pages to harass, intimidate or bully. Any student making a threat regardless of intent, whether jokingly or not may be subject to suspension. Depending on the severity of the incident, further action may be taken which includes, but is not limited to: Parent Conference, Counseling, Further Suspension, Expulsion, and Notification of Law Enforcement: This could include Citation, and Charges. ID Code 18-917A.

Weapons Policy: Students who, without authorization, bring guns, knives, or objects constructed as weapons on school-provided transportation, to school, or to school-sponsored activities will be subject to expulsion (District Policy 504.13, IC 18-330D, Gun Free Schools Act, 1994).

Principles and Expectations for behavior:

Philosophy: All individuals at Post Falls Middle School are valued and will therefore consistently treat one another in a caring, fair and respectful way.

PFMS Students are expected to:

- Arrive on time, be prepared, and participate properly in all classroom activities
- Display good citizenship and self control during all school activities, and demonstrating knowledge of their responsibilities.
- Show respect for all individual differences, showing tolerance toward other languages, ethnic backgrounds, religious beliefs, and gender, age or grade levels.

Post Falls Middle School Code of Conduct

Conduct for school grounds:

- Treat all staff and students with respect
- Follow all staff instructions
- Use soft voices and respectful language on school grounds
- Keep hands, feet and objects to yourself (no public display of affection)
- Use the restrooms, access your locker and get water during passing periods
- Stay in designated areas when not in class (no loitering in the halls)
- Respect our grounds and resources by keeping them in good repair and graffiti-free
- Respect the belongings of others and always get permission to touch or use them
- Use good table manners while eating
- Consume food and drink only in the cafeteria or other designated areas
- Clean up after yourself and dispose of trash properly
- Wear clothing that conforms to the dress code

Conduct for instructional time:

- Be seated and ready for instruction when the bell rings (per teacher rules)

- Come to class with all required materials
- Follow all your teachers' directions
- Follow classroom expectations for each subject
- Participate appropriately (no distracting or disruptive behavior)

Tardies:

- Tardies will be tracked by semester
- Report to the office first if a tardy includes
 - Your initial arrival to school
 - Being ten or more minutes late to class (Unless the student has a pass from another staff member)
- Students must be seated and ready for instruction when the bell rings, or they will be marked tardy (per teacher rules).

Tardy Violations:

- 1st & 2nd warning
- 3rd detention to make up time
- 4th The teacher will call the parent and write up a referral to the office. School discipline will result.

Conduct for arrival and departure:

All students will stay in designated areas until entrance/exit bells ring at 7:40 and 2:25
Walkers (everyone not riding a bus)

- Stay away from bus area before and after school
- Leave the campus and proceed to your expected location as soon as school is out

Bus conduct

- Stay in designated areas
- Follow all bus driver's directions
- Treat the driver and other students with respect
- Stay in assigned seats
- Keep hands, feet, and objects to yourself and inside the bus (no public display of affection)
- Use soft voices

Drop-offs and pick-ups:

- Unauthorized personal vehicles are not allowed in the back bus area please use front entrance

Conduct for appearance (Dress Code)

- Practice personal hygiene daily
- Slogans, insignias, pictures and writings on clothing should be of an appropriate nature
- The following are not allowed: pajamas, slippers, obscene, libelous, indecent, gang related or illegal references, other items as determined by school personnel.
- Shirts/tops of dresses must:

- conceal chest/cleavage, back, and midriff area and cover the top of pants/skirts/shorts
- not contain sheer material that reveals areas requiring cover-up
- have two inch (or more) shoulder straps
- conceal under garments
- **Pants must:**
 - be worn at or above the hips
 - stay up on their own during normal activity without needing to be pulled up, or they must be appropriately secured by a belt or a drawstring
 - conceal under garments
 - **no sagging or bagging**
- **Shorts/skirts/dresses must:**
 - be a length equal to the student's downwardly extended finger tips when standing
 - Clothes must meet the length requirement even if students wear leggings, stockings, or tights.
 - conceal under garments
- **Footwear**
 - **No slippers**
 - No Wheelies
- **Head covering/hats/bandanas**
 - will not be worn inside any PFMS building
 - will be confiscated and can be picked up at the end of the day
- Pajamas or blankets are not permitted

Dress code violations

- Safety and appropriateness for the situation are key concerns in footwear at PFMS. Footwear, appropriate for the activity in which one is participating, is expected. Not allowed is any footwear commonly recognized as slippers (whether the item is called a slipper by the manufacturer or not, and no matter what kind of sole the slipper

Special Occasions, delivery of flowers and balloons: Students will be allowed to pick up only at the end of the day. They are not allowed on the buses along with any type of glassware.

In order to insure continual safety and order, the staff of PFMS reserves the right to amend and/or add to its rules and policies as the social climate changes. Students will be made immediately aware of any changes in student rules or policies.

All items with a * will be automatically referred to law enforcement

*Possessing, storing, carrying or using a weapon on school grounds

*Purposely reporting in any way a false emergency (i.e. pulling a fire alarm or dialing 911)

*Theft

*Using, consuming, possessing, delivering, advertising, selling, or in any way promoting the unlawful use of alcohol, drugs or tobacco.

has affixed to it). Slippers are neither safe nor appropriate for school.

- Students wearing clothing such as pajamas or slippers will be considered against school policy, or deemed inappropriate by administration, students will be required to change into P.F.M.S clothing, and/or call a parent to bring appropriate attire for school and/or assigned ISS. Repeated offenses will result in more severe consequences.

PERSONAL BELONGINGS AT SCHOOL

It is the philosophy of Post Falls Middle School that the interruption of the educational process must be deterred as much as possible during the school day. Electronic devices such as, but not limited to, CD players, IPOD's, electronic games, Cell phones, etc. may be used **only outside** before school (7:40), and after school (2:25), and **only outside** during lunch recess. Under no circumstances should these devices be turned on or used during any other time while in the **building**. Outside only. These items will be confiscated when they are heard or seen.

First Offense: Item confiscated will be given to student's advisory teacher, and returned at the end of the day by advisory teacher.

Second Offense: Item confiscated and parent picks up from advisory teacher.

Third Offense: Item confiscated and parent picks up at the end of the semester from advisory teacher.

- The following items must not be brought to school: Skateboards, rollerblades, skates, items of value or large sums of money.
- Backpacks or large handbags need to remain in lockers during the day.
- No aerosol spray cans.
- No laser pens.

*Post Falls Middle School **does not** assure the security of personal items or money, nor is the district responsible for the loss of, theft of, or damage to personal items.*

The following consequences are guidelines only. Final decisions as to consequences will be made by administration with items such as behavior history, grades, attendance, tardies, etc. being taken into consideration.

DISCIPLINE CONSEQUENCE GUIDELINES

OFFENSE	CONSEQUENCE
Cheating/Plagiarism/Academic Dishonesty	Loss of credit on that test or assignment.
Excessive Tardiness	Detention/suspension
Failure to complete detention time	1 st Offense – Double detention Repeat offenses – In school or out of school suspension
Failure to check-out when leaving campus During school hours	1 st Offense – Warning 2 nd Offense – 1 hour detention
Fighting, Contributing to a conflict	1 st Offense – 1-3 days in or out of school suspension 2 nd Offense up to 5 days suspension & possible referral to district office for further disciplinary action. 3 rd Offense – Long term suspension or expulsion
Bullying, Harassment or Intimidation of others & Sexual Harassment. Cyber bullying when adversely affecting the safety and well-being while at school	1 st Offense – Warning issued/parent/guardian notification 2 nd Offense – 1-5 days suspension (In school or out-of-school) 3 rd Offense – long term suspension
Spreading of rumors, keeping a conflict going, and/or not dropping a conflict when administration say it is over	1 st Offense-administration and/or counselors will talk with student and make an official warning 2 nd Offense-detention or in or out of school suspension 3 rd Offense-up to 5 days out of school suspension
Forged/Altered note/document	1 day In-School suspension and any other consequence as appropriate
Inappropriate Dress	1 st Offense - You will be asked to comply with a change of dress 2 nd Offense – Counselor referral/parent contact Repeat Offenses – Detention/ In-school suspension
Insubordination, refusal to comply as directed	Removal from the class period and/or in school suspension
Public Display of Affection (PDA)	1 st Offense – Warning 2 nd offense – 30 minute administrative detention, Parent notification 3 rd offense – In-school suspension
Profanity/Obscenity	1 hour administrative detention. This procedure will increase upon repeat violations.
Possession/Dangerous Objects	In-school or out of school suspension
Theft	1 st Offense - 3-5 days suspension, restitution, Police referral Subsequent Offenses – Long-term suspension, Police referral or expulsion
Tobacco/ Alcohol/Drugs Use, Possession	1 st Offense – 3-5 day out-of-school suspension with Police referral & possible referral to the district office. 2 nd Offense – Long term Suspension Police referral and referral recommendation at the district office level
Alcohol/Drug Distribution	5 days out of school suspension, Police referral & District Office
Truancy	1 st Offense – Administrative detention 2 nd Offense – 3 days In-House 3 rd Offense – possible Long term suspension
Vandalism/Destruction of school property	3 days out of school suspension, restitution- possible Police referral

8th Grade Cruise Requirements: Students who have 2 or more separate incidences of in-house suspension which includes at least 2 days of ISS or 1 day out of school suspension or are failing two or more core classes during the 2nd semester are not eligible to participate. There will be a nominal fee charged for attending the cruise.

National Junior Honor Society Requirements: GPA 3.5 or above, 6 hours of service learning, leadership, citizenship, recommendations, and essay.

Honorary Status Requirements:

- Outstanding Citizenship
- no unpaid fines
- grade point average 2.5 or above
- participates one or more extra-curricular activity
- approval of over 80% of current teachers + 1 staff members + 1 administrator

Privileges include but are not limited to:

- eligible for T.A. jobs, ASB jobs except president and vice president, early release for lunch every Friday
- Honors pen and certificate

Exemplary Status Requirements:

- Outstanding Citizenship
- no unpaid fines
- grade point average is 3.2 or above
- participates two or more extra-curricular activities
- approval of all current teachers, 2 staff members + 1 administrator
- has contributed to 5 or more hours of community service per semester

Privileges include but are not limited to:

- eligible for T.A. jobs, eligible all ASB jobs including president and vice president , early release for lunch every Wednesday, Friday
- Exemplary Status pin, honors pen and certificate

Character Pillars are honored through out the school year:

Trustworthiness, Respect, Responsibility, Fairness, Caring & Citizenship.

I Made a Difference Slips

- All students are eligible to earn an *I Made a Difference* slip as a reward for positive behavior
- Weekly drawings will be held for prizes

ACCOUNTABILITY AGREEMENT

Between

POST FALLS MIDDLE SCHOOL AND THE PARENTS AND STUDENTS

In our plan for continued achievement at Post Falls Middle School, we find that it will be enhanced by a three-way effort from the staff, the parents, and the students themselves. The intent of this agreement is to establish a solid basis for that working relationship.

AS THE STAFF OF POST FALLS MIDDLE SCHOOL, WE WILL:

- make our #1 priority the substantial improvement of your child’s achievement in the area of the basic skills of reading, writing, and mathematics.
- provide the needed textbooks and other related materials for your child’s educational program.
- organize a school which provides a secure environment with well-publicized and enforced rules; a school where your child is safe; and a structured environment in which to learn and live.
- assign homework that reinforces classroom learning by providing practice for students and provide time to make up work if your child must be absent (1 day additional for each day of excused absence).
- provide 30 minutes extra, individual, instructional time and help before or after school if your child is failing or needs extra help.
- emphasize academic excellence by rewarding academic achievement.
- provide information to keep students informed of their progress during each nine-week interval.
- monitor your child’s attendance and progress closely and keep you informed through internet PASS & Assign-A-Day, progress reports when requested, report cards, and/or telephone calls.
- provide updated test scores and information concerning your child’s progress, the school and the program.
- see that teachers and administration make time available to you for parent conferencing.
- make the school available for your visitation at any time you so desire.
- promote the role of the family in your child’s life.

AS A PARENT I WILL:

- work with the staff at Post Falls Middle School and cooperate to see that my child gets a good education.
- set a time and place for homework, free from distraction; see that this time and place are free from television, radio, phone calls or other distractions. If there is no homework, my child will use this time to read, write, or perform some other learning activity.
- see that my child attends school, unless ill, and comes to class on time.
- an active supporter of Post Falls Middle School.
- take an active interest in my child’s homework projects and assignments.
- get in touch with the school immediately if I have a concern or problem.
- work to instill a positive attitude and to motivate my child with a desire and a feeling of need for an education; support the school, the administration, and the staff at Post Falls Middle School.
- attend school functions and show my child that I am interested in Post Falls Middle School and the school activities.

AS A STUDENT AT POST FALLS MIDDLE SCHOOL, I WILL:

- come to school each day and be on time to all of my classes.
- work to the best of my ability.
- do all assignments including homework and projects.
- be courteous and cooperative with all my teachers and fellow students.
- be informed about the rules and regulations of this school and comply with all of the rules.
- ask for extra help when needed.
- take care of my books, my school, and the equipment in it.
- become actively involved in my school’s teams and other activities.
- keep my parents informed of my progress, activities, and happenings at school.

Signature of Student

Date

Signature of Parent/Guardian

Date

Signature of Advisory Teacher

Date

Attention 7th & 8th Grade Students!

Implementation of a **middle school credit system** in the state of Idaho starts this 2010-2011 school year. Post Falls Middle School's Pathway to Promotion will encompass the seventh and eighth grades. The goal is to ensure that all students are prepared to be successful in high school and to increase student academic accountability. We are currently tailoring a system for the Post Falls Middle School that will meet the state requirements which include the following items:

- **Credit Requirements.** Students are required to attain a minimum of eighty percent (80%) of the total credits in order to move on to the next grade. And, with the 80% requirement, a student will not be allowed to lose a full year of credit in one subject area.
- **Attendance.** Attendance will be an element included in the credit system.
- **Special Education Students.** A student who is eligible for special education services may establish alternate requirements or accommodations to credit requirements as are deemed necessary for the student to become eligible for promotion to the next grade level.

