

# PFMS SPARTAN STUDENT AGENDA 2008-2009



**“Success Through Exploration”**

## POST FALLS MIDDLE SCHOOL

Deborah D. Davis, Principal  
John Myers, Assistant Principal  
Grades 6-8

301 E. 16<sup>th</sup> Avenue  
Post Office Box 40  
Post Falls, Idaho 83854  
Telephone: (208) 773-7554  
Fax: (208) 773-0884

**This School Agenda Belongs To:**

Name \_\_\_\_\_ Advisory Teacher \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_ Phone Number \_\_\_\_\_

### Daily Schedule

School Begins at 7:50 a.m. and dismisses at 2:25 p.m.

Students may enter the cafeteria, the small gym, and large gym at 7:15 a.m. students are dismissed into the halls and classrooms at 7:40 a.m.

### Progress Report Website

<http://www.pfsd.com/pass/>

Student's ID Number and Pin Number  
Is available in the office

### Current Homework Website

<http://www.pfsd.com/> under PFMS staff links

Or <http://assignaday.4teachers.org>

Students will be responsible for this agenda. If lost, the replacement fee is \$5.00.

**WELCOME TO  
POST FALLS MIDDLE SCHOOL**

This school is called a middle school because it provides an education designed for youngsters who have completed an elementary program and are preparing for high school. You will have an opportunity to explore many new activities and educational experiences as well as improving your basic academic skills. Some of the classes will be on an individual basis while others will emphasize group learning. As with most of life, you will find that your personal growth will depend on the amount of effort extended.

The purpose of this agenda is to provide you and your parent's information concerning the opportunities of the middle school. The school staff and the parents are partners in helping you to learn and grow personally during your three years as a middle school Spartan. This agenda contains summary information that will be of use to you throughout the year; you will be asked to refer to it regularly. If you have questions that this agenda does not answer, do not hesitate to seek help from one of your teachers, the principals, or counselors. More complete information on rules and policies are set forth in the Post Falls Middle School Policy Manual; a copy of this manual is kept in the principal's office for your review.

The faculty wishes to take this opportunity to welcome back the "returning" students and to extend a friendly welcome to the "new" students. We hope that you will find the years spent in this school pleasant and profitable, and we especially want to wish you a successful school year. Welcome aboard☺. We are pleased to have you as a member on the school team.

**POST FALLS MIDDLE SCHOOL Certified Staff**

Deborah D. Davis.....	Principal
John Myers.....	Assistant Principal
Mike Lindquist.....	Adm., Athletic Dir., P.E.
Suzanna Altsuler.....	ISAT Math, Computer Appl.
Debra Ann Berberick.....	7 <sup>th</sup> Math
Harrison Bertsch.....	Health, Physical Education
Don Bishop.....	7 <sup>th</sup> Math
Tabitha Booth.....	Life Skills
Suzanne Bowers.....	6 <sup>th</sup> Grade
Christine Brooks.....	Counselor A - L
Mary Byrne.....	Physical Education
Brian Carlson.....	8 <sup>th</sup> Grade U.S. History
Ann Cunningham.....	Gifted & Talented
Dustin Frank.....	8 <sup>th</sup> Math
Julie Giguere.....	Special Education
Patricia Greer.....	6 <sup>th</sup> Grade
Diane Haney.....	Young Living, Cooking, Leadership
Leasa Hansen.....	7 <sup>th</sup> English
Lori Harris.....	6 <sup>th</sup> Grade
Phil Hayes.....	7/8 Journalism/8 Current Events & 7 <sup>th</sup> Soc. St.
Kathy Hearn.....	Life Skills
Maureen Howard.....	7 <sup>th</sup> Science
Carol Jackson.....	Music
Nathan Jones.....	Industrial Arts
Charlie Kies.....	Industrial Arts
Gene Kuhn.....	Visual Arts
Sheila Mack.....	8 <sup>th</sup> Science

Mark Mason.....	6 <sup>th</sup> Grade
George Menegas.....	6 <sup>th</sup> Art/Photography, Health
Brian O'Rourke.....	7 <sup>th</sup> Science
Steve Ostrom.....	7 <sup>th</sup> Computer Appl., 7/8 <sup>th</sup> Media Productions
Kim Petersen.....	6 <sup>th</sup> Grade
Dona Pettoello.....	7 <sup>th</sup> Social Studies
John Pettoello.....	Physical Education
Emily Rees.....	8 <sup>th</sup> English
Julia Rendall.....	6 <sup>th</sup> Grade
Mary Rohlman.....	Reading, English
Daniel Shaw.....	8 <sup>th</sup> Science
James Sheppard.....	Special Education
Ron Simpson.....	6 <sup>th</sup> Grade
Bonnie Smith.....	Behavior Specialist
Mary Strobel.....	Special Education
Nicole Symons.....	6 <sup>th</sup> Grade
Curtis Trackwell.....	Counselor M - Z
Kathleen Turner.....	8 <sup>th</sup> Math
Roman Vasquez.....	8 <sup>th</sup> U.S. History
Rebecca Vellucci.....	Theater Arts, Choir
Vivian Ward.....	8 <sup>th</sup> English
Virginia Weber.....	Life Skills
Heather Wemhoff.....	Plato
Stephanie Zoldak.....	7 <sup>th</sup> English

**Support Staff**

Charles Alexander.....	Supervision Custodian
Jennifer Blaschka.....	School Nurse
Cyndi Linna.....	School Nurse
Connie Toal.....	Attendance Secretary, Registrar
Lori Wilhelm.....	Accounting Secretary
Kerri Zeller.....	Secretary Assistant

**District Personnel (773-1658)**

Jerry Keane	Superintendent
Becky Ford	Assistant Superintendent
Sid Armstrong	Business Manager
Robert Zook (773-4217)	Transportation Supervisor
Joann Curtis	Special Education Director

**2008-2009 POST FALLS MIDDLE SCHOOL  
CALENDAR**

Sept. 2.....	First day of School
Oct. 3.....	Statewide In-service Day (No School K-12)
Oct. 31.....	End of First Qtr / Workday (No School K-12)
Nov. 6 ...	Day & Evening Conferences (No School K -12)
Nov. 7.....	No School K - 12
Nov. 26.....	In-Service Day (No School K-12)
Nov. 27 - 28.....	Thanksgiving Break (No School K-12)
Dec. 22- Jan 2.....	Christmas Break (No School K-12)
Jan. 19.....	Martin Luther King Jr. Day (No School K-12)
Jan. 23.....	End of Second Qtr /Work Day (No School K-12)
Feb. 13.....	In-service Day (No School K-12)
Feb. 16.....	Presidents Day (No School K-12)
Mar. 25... ..	End of Third Qtr /Work Day (No School K - 8)
Mar. 26.....	Conferences (No School K - 8)
Mar. 27.....	Teacher Work Day (No School K - 8)
Mar. 30 - April 3.....	Spring Break (No School K-12)
May 25.....	Memorial Day (No School K-12)
June 4.....	Last day of School
June 5.....	End of Fourth Qtr / Teacher Work Day
June 19.....	Last day for Principal's & Secretaries

### STATEMENT OF NONDISCRIMINATION

The Post Falls School District #273 complies with all federal rules and regulations and does not discriminate on the basis of race, color, national origin, sex, or handicap. This holds true for all students who are interested in participating in educational programs and/or extra curricular school activities. Inquiries regarding compliance procedures may be directed to the school district's Title I Office and/or Section 504 Coordinator.

### INSURANCE

Insurance forms will be provided to each student the first week of school. Parents may purchase coverage for an accident during school time which will also cover the student for any school sport. Full time coverage is also available.

### LOCKERS AND LOCKS

All students will be provided lockers with locks during advisory. The school retains control over lockers, as well as desks, and reserves the right to inspect the same without prior notice or consent. It is the responsibility of the student to keep the locker clean and locked. **Once students have been assigned a locker, they are not to change at any time during the school year without permission from the principal or give out their combination. This will help ensure items are safe. There will be no locker sharing with opposite gender.**

### ABSENCES

A note from a parent/guardian or notification by phone (773-7554) to the attendance secretary is required for each absence. The note must contain the student's name, dates of absence, reason for absence, and the parent's signature. The note needs to be presented to the office prior to reporting to class on the student's first returning day. Failure to bring such a note by the start of the third day after the absence will result in the absence being classified as truant. Students will be allowed one day per day of absence to complete any work missed. After a student is absent for three or more days the office staff will collect any homework for the student. Prior to the three days you may refer to the district website for PASS information and Assign-A-Day.

### APPOINTMENTS DURING SCHOOL

If a student has a doctor, dental, or similar type of appointment scheduled during school, he or she must report to the office before leaving with a note from the parent stating the type and time of the appointment. **Parents must sign students out, before they can leave.**

### VISITORS

Any visitor to the school or school grounds must report to the office and sign in. A visitor's pass will be issued when appropriate. All visitors are expected to leave promptly when their business is completed. **Student age visitors or students from other schools will not be allowed.**

### TRANSFERS OR WITHDRAWALS

If you plan to withdraw or transfer to another school, a parent/guardian must notify the office in advance. Obtain a final check out sheet on your last day and present it to each of your teachers along with any books/materials. Teachers will record the appropriate information and sign it. Return this form to the office for final check out.

### HALL PASSES

Students are not permitted in the halls during class periods unless they are accompanied by a teacher or have their signed agenda/planner or hall pass.

### ILLNESS AT SCHOOL

If a student becomes ill during school, she or he should check with the office immediately. Students will be allowed to go home only if parents are contacted and agree. A sick room is available.

### MEDICATIONS

All medications (over the counter or prescription) must be kept in the office with a written note from the parent/guardian, or physician indicating who is to receive the medication, appropriate dosage, and frequency. A form is provided in the office. All students will take any medication under direct supervision of trained office staff member. The office will not issue or administer aspirin, Tylenol, or ibuprofen without a permission slip.

### GUIDANCE & COUNSELING SERVICES

You and your parents are encouraged to seek the services of the school counselors at the Middle School during school hours. You may talk with a counselor confidentially and privately about educational, vocational, and/or social-personal matters.

### COURSE OFFERINGS

#### Required Classes

<u>Grade 6</u>	<u>Grade 7</u>	<u>Grade 8</u>
English	English	English
Science	Science	Science
Math	Math	Math
Social Studies	Soc Studies	Soc Studies
Exploratory	PE & Computer App.	PE & Health

#### Elective Classes

#### Grades 7&8

Theater Arts, Variety of Music classes, Art, Shop, Journalism, Media Productions, Young Living, Choir, Teacher Aide, Variety of PE classes, and Leadership.

### STUDENT SCHEDULES

Student class elective changes will only be honored within the first two weeks of the first semester and within the first week of the second semester and only when it is in the student's best interest and does not cause the overloading of a class. Schedule changes after the start of school or a semester are considered only to correct an error or adjust students to the proper level of subject difficulty. There will be no schedule changing simply for student preference. Students assigned to specific teaching teams are there for the school year.

## GRADING SYSTEM

Letter grades are used with the following meanings; "A" excellent, "B" above average, "C" average, "D" below average, and "F" failing. Plus and minus marks are used at the option of teachers. An incomplete mark (Inc) is given when extended absences makes evaluation impossible. Teachers are to give the students a reasonable time, but not more than two weeks, to make up all incomplete work. If work is still incomplete, the grade is changed to "F".

## STUDENT HONOR ROLL

Students who earn a 3.00 or "B" average will be placed on the Honor Roll. A grade point average of 3.50 or higher will place a student on the Principal Honor Roll.

## MIDTERM PROGRESS REPORTS

Midterm notices are sent out by the fifth week of each grading period. This gives a student four weeks to improve grades before report cards are issued.

## REPORT CARDS

Report cards with individual subject grades will be mailed home the week following the end of each nine week period.

## ASSIGN-A-DAY CALENDAR & PASS

<http://www.pfsd.com/>

These tools are used to increase communication between school and home. The website below displays daily topics, assignments, and due dates. When you arrive at the website, type in the teacher name in the textbox provided. Current Homework Website

<http://www.pfsd.com/> under PFMS staff links or <http://assignaday.4teachers.org> Read the calendar title and select.

## TELEPHONE

Students will not be allowed to use the office telephone unless it is an emergency. There is a student phone in the hall across from the office that is available for routine student use only between classes, at lunch, and before/after school. **Cell phones are strongly discouraged at school.**

## FIRE AND EMERGENCY DRILL

Fire and emergency drills will be held at unannounced times during the school year. You will be instructed early in the year on procedures to follow in the event of a fire or an emergency situation. Charts depicting fire exits will be posted in each room.

## SCHOOL DANCES/ACTIVITIES

Post Falls Middle School will not provide more than three major school socials a year. These socials and associated activities will be held the last 2 periods of the day with a revised schedule to accommodate all classes. Only Post Falls Middle School students will be admitted.

## INTERSCHOLASTIC ACTIVITIES

### Code Rules

### 1. Academic Progress

A student-athlete who has a failing class grade during any weekly progress check is ineligible to

practice or play until they change the failing grade into a passing grade. Student-athletes must be passing all classes during a sport season in order to participate on the team. Any student-athlete not passing a class will report to an after school study room until they earn a passing grade. Failure to report to the after school study room and to conscientiously work at changing a failing class grade into a passing grade will constitute the student-athlete's decision to no longer participate in the sport in which they are involved.

## 2. School Attendance

- A. A student-athlete must be in attendance the full day of an event in order to participate in the event. A **pre-excused** absence, presented to the athletic director at least 24 hours in advance of the absence, may be excused at the discretion of the athletic director. If a contest is on a Saturday, the student-athlete must have attended class for a full day on the Friday before the Saturday event.
- B. Students, who are suspended from school for one period or more, whether the suspension is in-school or out-of-school suspension, cannot participate in a co-curricular event on the day of the suspension.
- C. A student-athlete who is truant to any class (truancy means more than 10 minutes late to any class without written permission from a parent or guardian, presented to school administration, and cleared by a school administrator) cannot participate in a co-curricular activity on the day they are truant.

## STUDENT ACTIVITIES

Students who participate in school activity programs must purchase a student activity pass and sign an agreement to abide by the school's activity code.

### Activities include:

Student Council 6, 7, 8, .....	Cheerleading 7, 8
Dance Team 7, 8.....	Video Productions 7, 8
Music Festival 6, 7, 8 .....	Forestry Club 6, 7, 8
School Annual 7/8.....	AP2T Program 6, 7, 8
IDFY 6, 7, 8	

### ATHLETICS

Cross Country.....	6, 7, 8
Volleyball .....	7, 8
Wrestling.....	6, 7, 8
Girls Basketball.....	7, 8
Boys Basketball.....	7, 8
Track.....	6, 7, 8

## STUDENT CONDUCT

Students have the responsibility for behaving in a manner that permits uninterrupted learning to take place and to remain drug and alcohol free. Disruptive conduct which interferes with the educational process or the order of instructional effectiveness of the school is prohibited. Some examples of prohibited conduct are fighting,

harassment, libelous language or acts; engaging in inappropriate personal displays of affection.

### **DISCIPLINARY ACTION**

A student violating the policies and rules of the school will have disciplinary action taken to include, but not limited to: detention, in house suspension, out of school suspension and/or expulsion. A student who violates drug, alcohol, and weapons policies or whose conduct is continuously disruptive of the school environment or to the instructional effectiveness of the school or whose presence in a public school is detrimental to the health and safety of other students may be expelled from school and/or subjected to other disciplinary action.

**Written and/or verbal threats of bodily harm to students or staff will be taken very seriously.** Any student making a threat regardless of intent, whether jokingly or not may be subject to suspension. Depending on the severity of the incident, further disciplinary action may be taken which includes, but is not limited to: Parent Conference, Counseling, Further Suspension, Expulsion Notifications of Law Enforcement: This could include Citation, and Charges.

**Weapons Policy:** Students who, without authorization, bring guns, knives, or objects constructed as weapons on school-provided transportation, to school, or to school-sponsored activities will be subject to expulsion (District Policy 504.13, IC 18-330D, Gun Free Schools Act, 1994).

### **Principles and Expectations for behavior:**

*Philosophy:* All individuals at Post Falls Middle School are valued and will therefore consistently treat one another in a caring, fair and respectful way.

### **PFMS Students are expected to:**

- Arrive on time, be prepared, and participate properly in all classroom activities
- Display good citizenship and self control during all school and activities, demonstrating knowledge of their responsibilities.
- Show respect for all individual differences, showing tolerance toward other languages, ethnic backgrounds, religious beliefs, and gender, age or grade levels.

### **Post Falls Middle School Code of Conduct**

#### **Conduct for school grounds:**

- Treat all staff and students with respect
- Follow all staff instructions
- Use soft voices and respectful language on school grounds
- Keep hands, feet and objects to yourself (no public display of affection)
- Use the restrooms, access your locker and get water during passing periods
- Stay in designated areas when not in class (no loitering in the halls)

- Respect our grounds and resources by keeping them in good repair and graffiti-free
- Respect the belongings of others and always get permission to touch or use them
- Use good table manners while eating
- Consume food and drink only in the cafeteria or other designated areas
- Clean up after yourself and dispose of trash properly
- Wear clothing that conforms to the dress code

#### **Conduct for instructional time:**

- Be seated and ready for instruction when the bell rings (per teacher rules)
- Come to class with all required materials
- Follow all your teachers' directions
- Follow classroom expectations for each subject
- Participate appropriately (no distracting or disruptive behavior)

#### **Tardies:**

- Tardies will be tracked by semester
- Report to the office first if a tardy includes
  - Your initial arrival to school
  - Being ten or more minutes late to class (Unless the student has a pass from another staff member)
- Students must be seated and ready for instruction when the bell rings, or they will be marked tardy (per teacher rules).

#### **Tardy Violations:**

- 1<sup>st</sup> & 2<sup>nd</sup> warning
- 3<sup>rd</sup> lunch detention to make up time
- 4<sup>th</sup> The teacher will call the parent and write up a referral to the office. School discipline will result.

#### **Conduct for arrival and departure:**

All students will stay in designated areas until entrance/exit bells ring at 7:40 and 2:25  
Walkers (everyone not riding a bus)

- Stay away from bus area before and after school
- Leave the campus and proceed to your expected location as soon as school is out

#### **Bus conduct**

- Stay in designated areas
- Follow all bus driver's directions
- Treat the driver and other students with respect
- Stay in assigned seats
- Keep hands, feet, and objects to yourself and inside the bus (no public display of affection)
- Use soft voices

Drop-offs and pick-ups:

- Personal vehicles are allowed in front of the school only
  - Unauthorized personal vehicles are not allowed in the back bus area

### Conduct for appearance (Dress Code)

- Practice personal hygiene daily
- Slogans, insignias, pictures and writings on clothing should be of an appropriate nature
- The following are not allowed: pajamas obscene, libelous, indecent, gang related or illegal references, other items as determined by school personnel.
- Shirts/tops of dresses must:
  - conceal chest/cleavage, back, and midriff area and cover the top of pants/skirts/shorts
  - not contain sheer material that reveals areas requiring cover-up
  - have two inch (or more) shoulder straps
  - conceal under garments
- Pants must:
  - be worn at or above the hips
  - stay up on their own during normal activity without needing to be pulled up or they must be appropriately secured by a belt or a drawstring
  - conceal under garments
  - **no sagging or bagging**
- Shorts/skirts/dresses must:
  - be a length equal to the student's downwardly extended  fingertips  when standing
  - conceal under garments
- Footwear
  - the soles on shoes should be suitable for outdoor use (**no slippers**)
  - No Wheelies
- Head covering/hats/bandanas
  - will not be worn inside any PFMS building

- will be confiscated and can be picked up at the end of the day

- Pajamas are not permitted

### Dress code violations

- Students wearing clothing such as pajamas will be considered against school policy, or deemed inappropriate by administration, students will be required to change into P.F.M.S clothing, and/or call a parent to bring appropriate attire for school and/or assigned ISS. Repeated offenses will result in more severe consequences.

### PERSONAL BELONGINGS AT SCHOOL

It is the philosophy of Post Falls Middle School that the interruption of the educational process must be deterred as much as possible during the school day. Electronic devices such as, but not limited to, CD players, IPOD's, electronic games, Cell phones, etc. may only be used **only outside** before school (7:40), and after school (2:25), and **only outside** during lunch recess. Under no circumstances should these devices be turned on or used during any other time while in the **building**. Outside only. These items will be confiscated when they are heard or seen.

**First Offense:** Item confiscated will be given to student's advisory teacher, and returned at the end of the day by advisory teacher.

**Second Offense:** Item confiscated and parent picks up from advisory teacher.

**Third Offense:** Item confiscated and parent picks up at the end of the semester from advisory teacher.

- The following items must not be brought to school: Skateboards, rollerblades, skates, items of value or large sums of money.

*Post Falls Middle School **does not** assure the security of personal items, nor is the district responsible for the loss, stolen, or damage of personal items.*

**In order to insure continual safety and order, the staff of PFMS reserves the right to amend and/or add to its rules and policies as the social climate changes. Students will be made immediately aware of any changes in student rules or policies.**

**All items with a \* will be automatically referred to law enforcement**

\*Possessing, storing, carrying or using a weapon on school grounds

\*Purposely reporting in any way a false emergency (i.e. pulling a fire alarm or dialing 911)

\*Theft

\*Using, consuming, possessing, delivering, advertising, selling, or in any way promoting the unlawful use of alcohol, drugs or tobacco.

**The following consequences are guidelines only. Final decisions as to consequences will be made by administration with items such as behavior history, grades, attendance, tardies, etc. being taken into consideration.**

## DISCIPLINE CONSEQUENCE GUIDELINES

OFFENSE	CONSEQUENCE
Cheating/Plagiarism/Academic Dishonesty	Loss of credit on that test or assignment.
Excessive Tardiness	Lunch Detention/suspension
Failure to complete detention time	1 <sup>st</sup> Offense – Double detention Repeat offenses – In school suspension or Suspension
Failure to check-out when leaving campus	1 <sup>st</sup> Offense – Warning 2 <sup>nd</sup> Offense – 1 hour detention
Fighting, Contributing to a conflict	1 <sup>st</sup> Offense – 1-3 days in or out of school suspension 2 <sup>nd</sup> Offense up to 5 days suspension & possible referral to district office for further disciplinary action. 3 <sup>rd</sup> Offense – Long term suspension or expulsion
Bullying, Harassment or Intimidation of others (Incl. Sexual Harassment)	1 <sup>st</sup> Offense – Warning issued/parent/guardian notification 2 <sup>nd</sup> Offense – 1-5 days suspension (In school or out-of-school) 3 <sup>rd</sup> Offense – long term suspension
Spreading of rumors keeping a conflict going And/or not dropping a conflict when administration Say it is over	1 <sup>st</sup> Offense-administration and/or counselors will talk with student and make an official warning 2 <sup>nd</sup> Offense-detention or in or out of school suspension 3 <sup>rd</sup> Offense-up to 5 days out of school suspension
Forged/Altered note/document	1 day In-School suspension and any other consequence as appropriate
Inappropriate Dress	1 <sup>st</sup> Offense - You will be asked to comply with a change of dress 2 <sup>nd</sup> Offense – Counselor referral/parent contact Repeat Offenses – Detention/ In-school suspension
Insubordination, refusal to comply as directed	Removal from the class period and/or in school suspension
Public Display of Affection (PDA)	1 <sup>st</sup> Offense – Warning 2 <sup>nd</sup> offense – 30 minute administrative detention, Parent notification 3 <sup>rd</sup> offense – In-school suspension
Profanity/Obscenity	1 hour administration detention. This procedure will increase upon repeat violations.
Possession/Dangerous Objects	In-school or out of school suspension
Theft	1 <sup>st</sup> Offense - 3-5 days suspension, restitution, <b>Police referral</b> Subsequent Offenses – Long-term suspension, <b>Police referral</b> or expulsion
Tobacco/ Alcohol/Drugs Use, Possession, and or Selling	1 <sup>st</sup> Offense – 3 day out-of-school suspension with <b>Police referral</b> 2 <sup>nd</sup> Offense – Long term Suspension <b>Police referral</b> and recommendation at the district office level
Truancy	1 <sup>st</sup> Offense – Administration detention 2 <sup>nd</sup> Offense – 3 days In-House 3 <sup>rd</sup> Offense – possible Long term suspension
Vandalism/Destruction of school property	3 days out of school suspension- possible <b>Police referral</b>

**8<sup>th</sup> Grade Cruise Requirements:** Students who have 2 or more separate incidences of in-house suspension which includes at least 2 days of ISS or 1 day out of school suspension or are failing two or more core classes during the 2<sup>nd</sup> semester are not eligible to participate. There will be a nominal fee charged for attending the cruise.

**National Junior Honor Society Requirements:** GPA 3.5 or above, 6 hours of service learning, leadership, citizenship, recommendations, and essay.

**Honorary Status Requirements:**

- has a secure status in level one in every class
- no unpaid fines
- grade point average 2.5 or above
- participates one or more extra-curricular activity
- approval of over of 70% of current teachers + 1 staff members + 1 administrator

**Privileges include but are not limited to:**

- eligible for T.A. jobs, ASB jobs except president and vice president, early release for lunch every Friday, eligible to attend quarterly activity
- Honors pen and certificate

**Exemplary Status Requirements:**

- has a secure status in level one in every class
- no unpaid fines
- grade point average is 3.2 or above
- participates two or more extra-curricular activities
- approval of all current teachers, 2 staff members + 1 administrator
- has completed 5 or more hours of community service per semester

**Privileges include but are not limited to:**

- eligible for T.A. jobs, eligible all ASB jobs including president and vice president , early release for lunch every Wednesday, Friday and all assemblies, eligible to attend quarterly activities
- Exemplary Status pin, honors pen and certificate

**Character Pillars are honored through out the school year:**

**Trustworthiness, Respect, Responsibility, Fairness, Caring & Citizenship.**

**I Made a Difference Slips**

- All students are eligible to earn an *I Made a Difference* slip as a reward for positive behavior
- Daily drawings will be held for prizes

**ACCOUNTABILITY AGREEMENT**

**Between**

**POST FALLS MIDDLE SCHOOL AND THE PARENTS AND STUDENTS**

In our plan for continued achievement at Post Falls Middle School, we find that it will be enhanced by a three-way effort from the staff, the parents, and the students themselves. The intent of this agreement is to establish a solid basis for that working relationship.

**AS THE STAFF OF POST FALLS MIDDLE SCHOOL, WE WILL:**

- make our #1 priority the substantial improvement of your child’s achievement in the area of the basic skills of reading, writing, and mathematics.
- provide the needed textbooks and other related materials for your child’s educational program.
- organize a school which provides a secure environment with well-publicized and enforced rules; a school where your child is safe; and a structured environment in which to learn and live.
- assign homework that reinforces classroom learning by providing practice for students and provide time to make up work if your child must be absent (1 day additional for each day of excused absence).
- provide 30 minutes extra, individual instructional time and help before or after school if your child is failing or needs extra help.
- emphasize academic excellence by rewarding academic achievement.
- provide information to keep students informed of their progress during each nine-week interval.
- monitor your child’s attendance and progress closely and keep you informed through progress reports, report cards, and telephone calls.
- provide updated test scores and information concerning your child’s progress, the school and the program.
- see that teachers and administration make time available to you for parent conferencing.
- make the school available for your visitation at any time you so desire.
- promote the role of the family in your child’s life.

**AS A PARENT I WILL:**

- work with the staff at Post Falls Middle School and cooperate to see that my child gets a good education.
- set a time and place for homework, free from distraction; see that this time and place are free from television, radio, phone calls or other distractions. If there is no homework, my child will use this time to read, write, or perform some other learning activity.
- see that my child attends school, unless ill, and comes to class on time.
- becomes an active supporter of Post Falls Middle School.
- take an active interest in my child’s homework projects and assignments.
- get in touch with the school immediately if I have a concern or problem.
- work to instill a positive attitude and to motivate my child with a desire and a feeling of need for an education; support the school, the administration, and the staff at Post falls Middle School.
- attend school functions and show my child that I am interested in Post Falls Middle School and the school activities.

**AS A STUDENT AT POST FALLS MIDDLE SCHOOL, I WILL:**

- come to school each day and be on time to all of my classes.
- work to the best of my ability.
- do my homework and outside school projects.
- be courteous and cooperative with all my teachers and fellow students.
- be informed about the rules and regulations of this school and comply with all of the rules.
- ask for extra help when needed.
- take care of my books, my school, and the equipment in it.
- become actively involved in my school’s teams and other activities.
- keep my parents informed of my progress, activities, and happening at school.

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

