

Education – Industry Partnerships: Connecting the Classroom and the Workplace

Message Points

- Stay in school & graduate
 - *A high school diploma provides the foundation*
 - *It provides evidence that you are persistent*
 - *If nothing else, it's critical for your self image*

- The need for continued education/training beyond high school (skilled vs. unskilled)
 - *Most careers today require more than a high school diploma, but less than a 4 year degree*
 - *Lifelong learning is essential in today's workplace, and beyond...*
 - *The only constant today is CHANGE ITSELF*

- Discuss the importance of math skills, problem solving skills and literacy

- The value and benefits of technical training
 - *Better pay and more challenging/interesting work*
 - *Opens the doors to ...*

- What specific skills all employers want in prospective employees
Or (discuss the importance of teamwork, work ethic and softskills)
 - *Work Ethic – responsibility, dependability, integrity*
 - *Curiosity and a teachable spirit*
 - *Soft Skills – communication, problem solving, & teamwork*

- Current and future job trends specific to your industry

- What students can be doing now to prepare themselves for their future
 - *Get to know yourself and what you enjoy doing – GOALS*
 - *Develop energy & passion about your interests*
 - *Learn to cope with change and be FLEXIBLE*

- Discuss specifics in regard to your business and the opportunities that may exist

The following is from the training session with Judy Drake which has audio posted on the website

Motivation

To motivate learners consider the following:

- **Concern—Students should feel some level of concern to be engaged in the learning**
- **Feeling tone-A presenter can set a positive tone which is more conducive for productive learning**
- **Interest-Students respond to areas of their interest**
- **Success—A feeling of success encourages students to continue to strive for future success**
- **Knowledge of results-Knowing areas of success and areas that need work is important for student motivation**
- **Rewards-Receiving some reinforcement for learning encourages future effort**

The above information is based upon work by Dr. Madeline Hunter UCLA

LESSON DESIGN

To present an organized lesson consider the following:

- **Plan an introduction to the lesson**
- **State the purpose of the lesson and what it is the students will be able to do at the end of the learning**
- **Present the information for the learning**
- **Present correct examples and models of the learning**
- **Check to make sure students understand**
- **Give students a chance to practice with guidance and on their own**
- **Summarize the learning**

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