

Theme 4: Winning Catch

Story/ Paired Selection	Spelling-- Decoding-- Word Attack	Comprehension	Fluency	Grammar	Writing
Main: <u>So You Want to Be an Inventor?</u> Paired: <i>Make a Movie Machine</i> (goals 1.2, 1.8, 2.3)	Unaccented Syllables: schwa + r (goal 1.4, 1.5, 5.2) Words with ending /el/	Focus Skill: Fact and Opinion (goal 2.2) Focus Strategy: Monitor Comprehension: Adjust Reading Rate Add'l Skills: Follow Written Directions	Pace (goal 1.7)	Possessive Pronouns	Form: How-to Paragraph Trait: Voice
Main: <u>Just Like Me</u> Paired: <i>I Am an Artist</i> (goals 1.2, 1.8, 2.3)	Unaccented Syllables: schwa + n; schwa + r (goal 1.4, 1.5, 5.2) Words ending with /er/	Focus Skill: Fact and Opinion Focus Strategy: Monitor Comprehension: Adjust Reading Rate Add'l Skills: Follow Written Directions (goal 2.2)	Pace (goal 1.7)	Subject and Object Pronouns (goal 5.3)	Form: Autobiographical Paragraph Trait: Voice
Main: <u>Hewitt Anderson's Great Big Life</u> Paired: <i>The Little Fly and the Great Moose</i> (goals 1.2, 1.8, 2.3)	Structural Analysis: Word parts: over, under, sub Word Parts over-, under-, sub- (goals 1.4, 1.8, 5.2)	Focus Skill: Theme Focus Strategy: Monitor Comprehension: Self-Correct Add'l Skills: Narrative Forms	Phrasing (goal 1.7)	Adjectives and Articles (goal 5.3)	Form: Persuasive Paragraph Trait: Ideas
Main: <u>Juan Verdades: The Man Who Couldn't Tell a Lie</u> Paired: <i>Hard Cheese</i> (goals 1.2, 1.8, 2.3)	Structural Analysis: inflections: -s, -es Words with Irregular Plurals and Possessives	Focus Skill: Theme Focus Strategy: Monitor Comprehension: Self-Correct Add'l Skills: Narrative Forms (goal 2.3)	Phrasing (goal 1.7)	Comparing with Adjectives (goal 5.3)	Form: Fable Trait: Ideas
Main: <u>The Case of the Too-Hot Apple Pie</u> Paired: <i>Reading a Biography: Swquoyah's Talking Leaves</i> (goals 1.2, 1.8, 2.3)	Review: Unaccented Syllables: Schwa + r (goals 1.4, 1.5, 5.2) Unaccented Syllables: Schwa + n (goals 1.4, 1.5, 5.2) Structural Analysis: Word Parts: over, under, sub (goals 1.4, 1.8) Structural Analysis: Inflections -s, -es	Review: Fact and Opinion (goal 2.2) Theme Focus Strategy: Monitor Comprehension: Adjust Reading Rate, Self-Correct Add'l Skills: Follow Written Directions (goal 2.2) Narrative Forms (goal 2.3)	Review: Pace Phrasing (goal 1.7)	Review: Possessive Pronouns Subject and Object (goal 5.3) Adjectives and Articles (goal 5.3) Comparing with Adjectives (goal 5.3)	Review:

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