

Theme Three: Natural Changes

Story/ Paired Selection	Spelling-- Decoding-- Word Attack	Comprehension	Fluency	Grammar	Writing
Main: Mimicry and Camouflage Paired: lizards, frogs, and polliwogs (Goal 1.2, 1.8, 2.3)	Words Suffixes Open and Closed Syllable Patterns (Goal 1.5)	Focus Skill: Cause and Effect Focus Strategy: Use Graphic Organizers (Goal 2.3) Add'l Skills: References Sources (Goal 1.8)	Pace (Goal 1.7)	Common and Proper Nouns (Goal 5.3)	Form: Cause and Effect Paragraphs Trait: Conventions (Goal 3.1, 3.2, 3.3)
Main: Mountains Paired: The Top of the World (Goal 1.2, 1.8, 2.3)	Prefixes:re-, un-, non (Goal 1.5)	Focus Skill: : Cause and Effect (Review) Focus Strategy: Use graphic Organizers (Review) (Goal 2.3) Add'l Skills: Reference Sources (Review) (Goal 1.8)	Pace (Review) (Goal 1.7)	Singular and Plural Nouns (Goal 5.3)	Form: Informational Paragraph Trait: Conventions (Goal 3.1, 3.2, 3.3)
Main: Fire Storm Paired: Flame Busters (Goal 1.2, 1.8, 2.3)	Words With Suffixes --able, -ible, -ness, -ment, -less (Goal 1.5)	Focus Skill: Sequence: Draw Conclusions Focus Strategy: Monitor Comprehension:Reread Add'l Skills: Predict Outcomes	Expression (Goal 1.7)	Present Tense: Possessive Nouns (Goal 5.3)	Form: Letter Trait: Sentence Fluency (Goal 3.1, 3.2, 3.3)
Main: The Stranger Paired: A Place in the Sun (Goal 1.2, 1.8, 2.3)	Unaccented Syllables: <i>Schwa+ n</i> (Goal 1.5)	Focus Skill: Draw Conclusions (Review) Focus Strategy: Monitor Comprehension: Reread (Review) Add'l Skills: Predict Outcomes (Review)	Expression (Review) (Goal 1.7)	Pronouns and Antecedents (Goal 5.3)	Form: Pourquoi Tale Trait: Sentence Fluency (Goal 3.3)
Main: The Adventurers Paired: Reading Nonfiction: Icebergs: Floating Snow Cones (Goal 1.2, 1.8, 2.3)	Review: Open and Closed Syllable Patterns Structural Analysis: Prefixes: re-, yn-, non- Structural Analysis: Suffixes: -able, -ible, -ness, -ment, -less Unaccented Syllables: <i>Schwa+ n</i> (Goal 1.5)	Review: Focus Skill: Cause and Effect Focus Strategy: Draw Conclusions (Goal 2.3) Add'l Skills: Use Graphic Organizers Monitor Comprehension: Reread (Goal 1.8)	Review: Pace Expression (Goal 1.7)	Review: Common and Proper Nouns Singular and Plural Nouns Possessive Nouns Pronouns and Antecedents (Goal 5.3)	Review: Review: Revise and publish selected previous writing assignments (Goal 3.1, 3.2, 3.3)