

Theme Two: Together We Can

| Story | Phonics | Grammar | Writing | Comprehension | Spelling | Vocabulary | Fluency | Study Skills | Science |
|--|---|---|---|---|--|---|--|---|---------|
| 6 The Babe and I | Compound Words 3.LA.1.8.1 | Simple 3.LA.5.3.1 and Compound Sentences | Form: Character Sketch 3.LA.4.4.2 Trait: Sentence Fluency 3.LA.2.3.3 | Skill: Fact and Opinion 3.LA.2.1.3 Strategy: Monitor Comp. (Reread) | pickup, cannot, outside, bedroom, upstairs, raindrop, baseball, hallway, airplane, mailbox, sunshine, homework, classroom, something, playground CHALLENGE WORDS: sidewalk, teaspoon, thumbtack, sandpaper, notebook | skim, span, shabby, embarrass, midst, elevated, dazed, collapses, contribution, initiative | Phrasing 3.LA.1.7.2 | Synonyms and Antonyms 3.LA.1.8.2 | |
| 7 Aero and officer Mike | Consonant Digraphs /ch/ (ch, tch) /sh/ (s,ch) /(h)w/ (wh) 3.LA.1.4.1 | Common and Proper Nouns 3.LA.5.4.1 | Form: How-To Paragraph 3.LA.4.1.2 Trait: Sentence Fluency | Skill: Fact and Opinion 3.LA.2.2.3 Strategy: Monitor Comp. (Reread) | chin, itch, push, chef, when, wash, much, sharp, pitch, where, peach, child, wheat, chance, machine CHALLENGE WORDS: Cashier, friendship, hatched, finished, children | babble, suspicious, scent, wanders, whined, obey, demonstrate, patrol, accompany, competent | Phrasing 3.LA.1.7.2 | Synonyms and Antonyms 3.LA.1.8.2 | |
| 8 How Animals Talk | Diphthongs /ou/ (ou, ow) /oi/ (oi,oy) 3.LA.1.4.1 | Abbreviations 3.LA.1.4.2 | Form: Description 3.LA.4.2.2 Trait: Word Choice | Skill: Main idea and details 3.LA.3.2.3 Strategy: Summarize | foil, loud, gown, coil, house, annoy, growl, moist, enjoy, round, spoil, mouse, clown, bounce, cowboy CHALLENGE WORDS: eyebrows, voyage, boiling, cloudy, avoid | charging, ferocious, signal, flick, alert, communicate, chatter, grooms, dominant, conflict | Punctuation 3.LA.1.7.2 | Use Reference Sources 3.LA.2.1.1 | |
| 9 Stone Soup | Consonant Blends str scr spr 3.LA.1.4.1 | Singular and Plural Nouns 3.LA.5.2.2 | Form: Summary 3.LA.3.1.3 Trait: Word Choice | Skill: Main idea and details 3.LA.2.2.3 Strategy: Summarize | spray, street, sprint, stripe, screen, strong, spring, stray, scream, strike, spread, string, sprout, scratch, stream CHALLENGE WORDS: strangers, describe, strength, destroy, instruct | dense, reaction, generous, banquet, gaze, agreeable, curiosity, famine, ingredients, momentum | Punctuation 3.LA.1.7.2 | Use Reference Sources 3.LA.2.1.1 | |
| 10 The Case of the Three Bears' Breakfast | Review: Compound Words Consonant Digraphs /ch/ (ch, tch) /sh/ (s,ch) /(h)w/ (wh) Diphthongs /ou/ (ou, ow) /oi/ (oi,oy) Consonant Blends Str, scr, spr | Review: Simple and Compound Sentences Common and Proper Nouns Abbreviations Singular and Plural Nouns | Revise and Publish a previous writing assignment from lesson #6- #9 3.LA.3.3.1 3.LA.3.4.1 3.LA.3.1.5 | Review: Skill Fact & Opinion Main idea and details Strategy Monitor Comp. *Reread Summarize | airplane, upstairs, something, itch, chef, wheat, chance, push, enjoy, moist, clown, loud, sprint, street, scratch 3.LA.5.2.1 3.LA.5.2.2 3.LA.5.2.3 | investigate, expert, laboratory, various, suspect (v), confess, perplexed, inquisitive, inviting, amusing 3.LA.1.8.3 3.LA.1.8.4 | Review: Phrasing Punctuation | Review: Synonyms and Antonyms Use Reference Sources | |