

Theme One: Schools

Story	Phonics	Grammar	Writing	Comprehension	Spelling	Vocabulary	Fluency	Study Skills	Science
1. Ruby the Copy Cat	Short Vowels CVC Pattern VCCV Pattern in longer words	Sentence Types Statements Questions 3.LA.5.3.1	Descriptive Paragraph, ideas 3.LA.3.1.1	Skill: Character 3.LA.2.3.2 and Setting 3.LA.2.3.3 Strategy: Graphic Organizer 3.LA.1.2.3	this, went, jump, still, last, dust, tell, drop, shut, lamp, stop, felt, drink, clock, stand (challenge: sunset, muffin, pumpkin, hidden, basket)	trudged, gushed, coincidence, pleasant, modeled, murmured, loyal, recited, frustrated, imitated	Read for Accuracy 3.LA.1.7.2	Use Alphabetical Order 3.LA.1.1.2	
2. The Day Eddie Met the Author	Root (Base) Words Endings *-ed and -ing 3.LA.1.8.1	Sentence Types Exclamations Commands 3.LA.5.3.1	Interview, Ideas 3.LA.3.1.1	Skill: Character 3.LA.2.3.2 and Setting 3.LA.2.3.3 Strategy: Graphic Organizer 3.LA.1.2.3	saved, moved, riding, waking, pulled, taking, hopped, baking, picked, having, letting, running, drawing, folded, shopped (challenge: freezing, equipped, dancing, happening, quitting)	conquer, resistance, assembly, plenty, dismiss, squirmed, patchwork, autographed, ponder, anticipation	Read for Accuracy 3.LA.1.7.2	Use Alphabetical Order 3.LA.1.1.2	
3. Schools Around the World	Vowel Digraphs long e (ee, ea) long a (ai, ay) long o (oa, ow) 3.LA.1.4.1	Complete and Simple Subjects and Predicates	Paragraph of Information, Organization	Skill: Locate Information Strategy: Prior Knowledge	deep, play, lean, glow, team, away, slow, trail, dream, stain, toast, speed, raise, sweet, layer (challenge: wheelbarrow, freedom, speedboat, cocoa, daydream)	proper, boarding, chores, certain, resources, culture, tutor, uniforms, literacy, diverse	Adjust Reading	Use a Dictionary 3.LA.1.8.4	
4. Ellen Ochoa, Astronaut	Plural Nouns -s *-es	Compound Subjects and Predicates	Narrative, Organization 3.LA.4.1.1	Skill: Locate Information Strategy: Prior Knowledge	ants, toys, flies, things, boxes, games, lines, rocks, wishes, ladies, dishes, babies, bushes, glasses, puppies (challenge: families, libraries, brothers, packages, melodies)	persevere, confidence, talented, apply, research, invention, hinder, disappointed, ambitious, attain	Adjust Reading	Use a Dictionary 3.LA.1.8.4	
5. The School News	Review: Short Vowels CVC Pattern VCCV Pattern in longer words Root (Base) Words Endings *-ed and -ing Vowel Digraphs long e (ee, ea) long a (ai, ay) long o (oa, ow) Plural Nouns -s -es	Review: Sentence Types Statements Questions Exclamations Commands Complete and Simple Subjects and Predicates Compound Subjects and Predicates	Revise and Publish a previous writing assignment from lesson #1- #4 3.LA.3.3.1 3.LA.3.4.1 3.LA.3.1.5	Review: Skill Characters Setting Locating Information Strategy Graphic Organizers Prior Knowledge	Review Words: clock, drink, moved, waking, hopped, folded, stain, layer, team, slow, toast, ladies, flies, bushes, games 3.LA.5.2.1 3.LA.5.2.2 3.LA.5.2.3	viewers, survive, camouflage, concealed, independent, donated, media, feature, image, popular 3.LA.1.8.3 3.LA.1.8.4	Review: Reading for Accuracy Adjusting Reading Rate	Review: Use Alphabetical Order Use a Dictionary	