

Theme 6: Seek and Find

Story/ Paired Selection	Phonics	Spelling	Comprehension	Additional Skills	Fluency	Vocabulary	Grammar	Writing
<p>1 Main: <u>Where on Earth is my Bagel?</u></p> <p>Paired: South Korea (Goals: 1.1, 1.2, 1.6., 1.7, 1.8, 2.1, 2.2, 2.3, 4.4, 6.1, 6.2, 6.3)</p>	<p>*Vowel variant /oo/ oo, ou,\</p> <p>*Prefixes dis-, over-, pre- (Goals:1.4, 1.5, 1.8)</p>	<p>book, should, took, stood, crook, would, look, could, good, shook</p> <p>CHALLENGE WORDS: cookout, understood, bookstore, cookies, couldn't (Goals: 1.4, 1.5, 5.2)</p>	<p>Skill: *Cause and Effect</p> <p>*Strategy: Use Graphic Organizers (Goals: 1.2, 2.1, 6.1)</p>	<p>Antonyms (Goal: 1.8)</p>	<p>Expression: Punctuation (Goal: 5.4)</p>	<p>belongings, fleeing, gently, smothered, replied, pleaded, fragrant, grunted, crave, correspond (Goal: 1.8)</p>	<p>Irregular Verbs</p>	<p>*Form: Letter</p> <p>*Trait: Ideas (Goals: 3.1, 3.2, 3.3, 3.4, 4.2, 5.3, 5.4)</p>
<p>2 Main: <u>My Name is Gabriela</u></p> <p>Paired: Gabriela Mistral: A Poet's Life in Photos (Goals: 1.1, 1.2, 1.6., 1.7, 1.8, 2.1, 2.2, 2.3, 4.4, 6.1, 6.2, 6.3)</p>	<p>*Vowel variant /o/ aw, au(gh)</p> <p>*Inflection –es (f to v) (Goals:1.4)</p>	<p>claw, fault, draw, haul, crawl, lawn, sauce, paw, caught, saw</p> <p>CHALLENGE WORDS: challenge: daughter, naughty, seesaw, author, because (Goals: 1.4, 1.5, 5.2)</p>	<p>*Skill: Cause and Effect</p> <p>*Strategy: Use Graphic Organizers (Goals: 1.2, 2.1, 6.1)</p>	<p>Antonyms (Goal: 1.8)</p>	<p>Expression: Punctuation (Goal: 5.4)</p>	<p>accent, native, beyond, noticed, create, award, literature, grand, aspire, accolade (Goal: 1.8)</p>	<p>More Irregular Verbs</p>	<p>*Form: Report about a person</p> <p>*Trait: Ideas (Goals: 3.1, 3.2, 3.3, 3.4, 4.2, 5.3, 5.4)</p>
<p>3 Main: <u>Let's Go Rock Collecting</u></p> <p>Paired: Pebbles (Goals: 1.1, 1.2, 1.6., 1.7, 1.8, 2.1, 2.2, 2.3, 4.4, 6.1, 6.2, 6.3)</p>	<p>*Vowel variant /o/ a(l), ough</p> <p>*Suffix –tion (Goals:1.4, 1.5, 1.8)</p>	<p>ball, talk, fought, hall, bought, all, chalk, small, thought, fall</p> <p>CHALLENGE WORDS: football, hallway, sidewalk, thoughtful, always (Goals: 1.4, 1.5, 5.2)</p>	<p>*Skill: Make Inferences</p> <p>*Strategy: Monitor Comprehension: Reread (Goals: 1.2, 2.1, 6.1)</p>	<p>Multiple-Meaning Words (Goal: 1.8)</p>	<p>Phrasing (Goal: 1.7)</p>	<p>absolutely, halfheartedly, rare, last, settled, common, separated, collection, identify, durable (Goal: 1.8)</p>	<p>Helping Verbs</p>	<p>*Form: Book Report</p> <p>*Trait: Conventions (Goals: 3.1, 3.2, 3.3, 3.4, 4.2, 5.3, 5.4)</p>
<p>4 Main: <u>The Lizard and the Sun</u></p> <p>Paired: Be Sun Safe (Goals: 1.1, 1.2, 1.6., 1.7, 1.8, 2.1, 2.2, 2.3, 4.4, 6.1, 6.2, 6.3)</p>	<p>*Long vowel /a/ ea, ei(igh), ey</p> <p>*Inflections –er, -est (Goals:1.4)</p>	<p>break, sleigh, they, steak, eight, obey, great, neighbor, prey, weigh</p> <p>CHALLENGE WORDS: challenge: disobey, weightless, eighteenth, they've, neighborhood (Goals: 1.4, 1.5, 5.2)</p>	<p>*Skill: Make Inferences</p> <p>*Strategy: Monitor Comprehension: Reread (Goals: 1.2, 2.1, 6.1)</p>	<p>Multiple-Meaning Words (Goal: 1.8)</p>	<p>Phrasing (Goal: 1.7)</p>	<p>squatted, chilly, peered, scampering, discovery, majestic, budge, entire, bizarre, extravaganza (Goal: 1.8)</p>	<p>Contractions (Goal 1.8)</p>	<p>*Form: Folktales</p> <p>*Trait: Conventions (Goals: 3.1, 3.2, 3.3, 3.4, 4.1, 5.3, 5.4)</p>
<p>5 Main: <u>Cross Country Vacation</u></p> <p>Paired: Summer Safety (Goals: 1.1, 1.2, 1.6., 1.7, 1.8, 2.1, 2.2, 2.3, 4.4, 6.1, 6.2, 6.3)</p>	<p>Review: *Vowel variant /oo/ oo, ou,\</p> <p>*Vowel variant /o/ aw, au(gh)</p> <p>*Vowel variant /o/ a(l), ough</p> <p>*Long vowel /a/ ea, ei(igh), ey</p>	<p>took, should, draw, caught, fought, all, chalk, steak, neighbor, great</p>	<p>Review:</p> <p>*Skill: Cause and Effect Make Inferences</p> <p>*Strategy: Use Graphic Organizers Monitor Comprehension: Reread</p>	<p>Review:</p> <p>Antonyms</p> <p>Multiple-Meaning Words</p>	<p>Review:</p> <p>Expression: Punctuation</p> <p>Phrasing</p>	<p>zoom, enthusiast, historical, fantastic, impressive, delay, spare, upbeat, inexplicable, itinerary (Goal: 1.8)</p>	<p>Review:</p> <p>*Irregular verbs</p> <p>*More irregular verbs</p> <p>*Helping verbs</p> <p>*Contractions</p>	<p>Revise and publish selected previous writing assignments. (Goals: 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2, 5.3, 5.4, 6.1, 6.2)</p>

Theme Writing: Report (Goals: 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2, 5.3, 5.4, 6.1, 6.2)