

Theme 5: Better Together

Story/ Paired Selection	Phonics	Spelling	Comprehension	Additional Skills	Fluency	Vocabulary	Grammar	Writing
<p style="text-align: center;">1</p> <p>Main: <u>A Chair for my Mother</u></p> <p>Paired: Saving Money (Goals: 1.1, 1.2, 1.6, 1.7, 1.8, 2.1, 2.2, 2.3, 2.3, 4.4, 6.1, 6.2, 6.3)</p>	<p>*Vowel diphthong /ou/ ow, ou,</p> <p>*Abbreviations (Goals: 1.4)</p>	<p>out, town, count, crowd, ground, now, found, crown, sound, down</p> <p>CHALLENGE WORDS: surround, without, cowboy, powerful, cloudless (Goals: 1.4, 1.5, 5.2)</p>	<p>*Skill: Plot</p> <p>*Strategy: Use Story Structure (Goals: 1.1, 2.1, 6.1)</p>	<p>Compare and Contrast (Goals: 2.1)</p>	<p>Expression (Goals: 5.4)</p>	<p>allowance, rosy, bargain, spoiled, comfortable, boost, exchanged, delivered, thrifty, industrious (Goals: 1.8)</p>	<p>Present-Tense Action Verbs</p>	<p>*Form: Personal Narrative</p> <p>*Trait: Sentence Fluency (Goals: 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 5.3, 5.4)</p>
<p style="text-align: center;">2</p> <p>Main: <u>Serious Farm</u></p> <p>Paired: Beyond Old MacDonald (Goals: 1.1, 1.2, 1.6, 1.7, 1.8, 2.1, 2.2, 2.3, 2.3, 4.4, 6.1, 6.2, 6.3)</p>	<p>*R-controlled vowel /or/ or, ore, our</p> <p>*Syllable patterns V/VC and VC.V (Goals: 1.4, 1.5)</p>	<p>store, fork, pour, score, your, chore, short, more, four, sore</p> <p>CHALLENGE WORDS: ignore, important, factory, explore, fourteen (Goals: 1.4, 1.5, 5.2)</p>	<p>*Skill: Plot</p> <p>*Strategy: Use Story Structure (Goals: 1.1, 2.1, 6.1)</p>	<p>Compare and Contrast (Goals: 2.1)</p>	<p>Expression (Goals: 5.4)</p>	<p>acquired, assumed, serious, extremely, admit, barely, hilarious, witty, absurd, attempt (Goals: 1.8)</p>	<p>Subject-Verb Agreement (Goal 5.3)</p>	<p>*Form: Story: Fantasy</p> <p>*Trait: Sentence Fluency (Goals: 3.1, 3.2, 3.3, 3.4, 4.1, 5.3, 5.4)</p>
<p style="text-align: center;">3</p> <p>Main: <u>The Bee</u></p> <p>Paired: California Bee Business (Goals: 1.1, 1.2, 1.6, 1.7, 1.8, 2.1, 2.2, 2.3, 2.3, 4.4, 6.1, 6.2, 6.3)</p>	<p>*Vowel diphthong /oo/ oo, ew, ue, ui, ou</p> <p>*Prefixes mis-, re-, un- (Goals: 1.4, 1.5, 1.8)</p>	<p>true, grew, suit, smooth, clue, soup, stew, food, group, fruit</p> <p>CHALLENGE WORDS: nephew, classroom, cartoon, juicy, newspaper (Goals: 1.4, 1.5, 5.2)</p>	<p>*Skill: Use Graphic Aids</p> <p>*Strategy: Summarize (Goals: 1.1, 2.1, 6.1)</p>	<p>Synonyms (Goals: 1.8)</p>	<p>Reading Rate (Goals: 1.7)</p>	<p>thickens, plentiful, crowd, sealed, carefully, attack, pattern, disappear, role, diligent (Goals: 1.8)</p>	<p>Past-Tense Verbs</p>	<p>*Form: Paragraph of Information</p> <p>*Trait: Word Choice (Goals: 3.1, 3.2, 3.3, 3.4, 4.2, 5.3, 5.4)</p>
<p style="text-align: center;">4</p> <p>Main: <u>Watching in the Wild</u></p> <p>Paired: Chimp Computer Whiz (Goals: 1.1, 1.2, 1.6, 1.7, 1.8, 2.1, 2.2, 2.3, 2.3, 4.4, 6.1, 6.2, 6.3)</p>	<p>*R-controlled vowel, /ar/ air, are</p> <p>*Contractions (Goals: 1.4)</p>	<p>hair, glare, fair, scare, pair, care, share, chair, rare, stair</p> <p>CHALLENGE WORDS: airplane, repair, downstairs, haircut, careful (Goals: 1.4, 1.5, 5.2)</p>	<p>*Skill: Use Graphic Aids</p> <p>*Strategy: Summarize (Goals: 1.1, 2.1, 6.1)</p>	<p>Synonyms (Goals: 1.8)</p>	<p>Reading Rate (Goals: 1.7)</p>	<p>extinct, pledge, blended, cradled, raggedy, distance, personalities, crumpled, patience, tedious (Goals: 1.8)</p>	<p>Forms of be</p>	<p>*Form: Paragraph that Compares (or Contrasts)</p> <p>*Trait: Word Choice (Goals: 3.1, 3.2, 3.3, 3.4, 4.4, 5.3, 5.4)</p>
<p style="text-align: center;">5</p> <p>Main: <u>Town Hall</u></p> <p>Paired: A Time for Patience (Goals: 1.1, 1.2, 1.6, 1.7, 1.8, 2.1, 2.2, 2.3, 2.3, 4.4, 6.1, 6.2, 6.3)</p>	<p>Review:</p> <p>*Vowel diphthong /ou/ ow, ou</p> <p>*R-controlled vowel /or/ or, ore, our</p> <p>*Vowel diphthong /oo/ oo, ew, ue, ui, ou</p> <p>*R-controlled vowel, /ar/ air, are</p>	<p>found, down, store, four, smooth, grew, true, fruit, care, pair</p>	<p>Review:</p> <p>*Skill: Plot</p> <p>Use Graphic Aids</p> <p>*Strategy: Use Story Structure Summarize</p>	<p>Review:</p> <p>Compare and Contrast</p> <p>Synonyms</p>	<p>Review:</p> <p>Expression</p> <p>Reading Rate</p>	<p>race, juggling, accomplish, feasible, attend, report, area, serve, preference, alternatives (Goals: 1.8)</p>	<p>Review:</p> <p>*Present-Tense Action Verbs</p> <p>*Subject-Verb Agreement</p> <p>*Past-Tense Verbs</p> <p>*Forms of be</p>	<p>Revise and publish selected previous writing assignments. (Goals: 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2, 5.3, 5.4, 6.1, 6.2)</p>

Theme Writing: Description (Goals: 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2, 5.3, 5.4, 6.1, 6.2)