

Theme Four: Dream Big

| Story/ Paired Selection | Phonics | Spelling | Comprehension | Additional Skills | Fluency | Vocabulary | Grammar | Writing |
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| <p style="text-align: center;">16</p> <p>Main: <u>Mr. Putter and Tabby Write the Book</u></p> <p>Paired: Interview with Author L. Leedy</p> <p>(Goals: 1.1, 1.2, 1.6, 1.7, 1.8, 2.1, 2.2, 2.3, 4.4, 6.1, 6.2, 6.3)</p> | <p>*Diagraphs /n/ kn; /r/ wr; /f/ gh, ph</p> <p>*Suffixes -ly, -ness</p> <p>Goals: 1.4, 1.8)</p> | <p>knot, wrong, know, wreck, graph, wrap, knife tough, phone, laugh CHALLENGE WORDS: elephant, photograph, handwriting, knuckle, enough</p> <p>(Goals: 1.4, 1.5, 5.1, 5.2)</p> | <p>*Skill: Setting</p> <p>*Strategy: Monitor Comprehension~ Read Ahead</p> <p>(Goal: 2.3)</p> | <p>Follow Directions</p> <p>(Goals: 2.2, 6.1)</p> | <p>Intonation</p> <p>(Goal: 6.2)</p> | <p>disturb, underneath, cozy, enchanting, instead, thrilled, review, celebrate, procrastinate, diversion</p> <p>(Goal: 1.8)</p> | <p>Adjectives</p> | <p>*Form: How to Paragraph</p> <p>*Trait: Organization</p> <p>(Goal: 3.1, 3.2, 4.2, 4.4)</p> |
| <p style="text-align: center;">17</p> <p>Main: <u>Annie's Gifts</u></p> <p>Paired: Sarah Enters a Painting</p> <p>(Goals: 1.1, 1.2, 1.6, 1.7, 1.8, 2.1, 2.2, 2.3, 4.4, 6.1, 6.2, 6.3)</p> | <p>*Short Vowel /e/ ea</p> <p>*Syllable Pattern V/CV</p> <p>(Goals: 1.4, 1.8)</p> | <p>heavy, steady, bread, sweat, head, thread, breath, ready, meant, health CHALLENGE WORDS: meadow, instead, breakfast, treasure, feather</p> <p>(Goals: 1.4, 1.5, 5.1, 5.2)</p> | <p>*Skill: Setting (Review)</p> <p>*Strategy: Monitor Comprehension~ Read Ahead (Review)</p> <p>(Goals: 2.2, 6.1)</p> | <p>Follow Directions (Review)</p> <p>(Goals: 2.2, 6.1)</p> | <p>Intonation (Review)</p> <p>(Goal: 6.2)</p> | <p>journeyed, frail, stomped, slipped, entertain, except, carefree, screeching, horrendous, melodious</p> <p>(Goal: 1.8)</p> | <p>Adjectives for Senses</p> | <p>*Form: Description</p> <p>*Trait: Organization</p> <p>(Goals: 3.1, 3.2, 4.2)</p> |
| <p style="text-align: center;">18</p> <p>Main: <u>Ah, Music!</u></p> <p>Paired: Come, My Little Children, Here Are Songs For You</p> <p>(Goals: 1.1, 1.2, 1.6, 1.7, 1.8, 2.1, 2.2, 2.3, 4.4, 6.1, 6.2, 6.3)</p> | <p>*Vowel Diphthong /oi/ oi, oy</p> <p>*Suffixes -ful, -less</p> <p>(Goals: 1.4, 1.8)</p> | <p>join, boil, joy, soil, noise, boy, voice, point, toy, coin CHALLENGE WORDS: destroy, avoid, annoy, loyal, enjoy</p> <p>(Goals: 1.4, 1.5, 5.1, 5.2)</p> | <p>*Skill: Locate Information</p> <p>*Strategy: Answer Questions</p> <p>(Goals: 1.8, 6.3)</p> | <p>Use Reference Sources</p> <p>(Goals: 1.1, 1.8, 6.3)</p> | <p>Accuracy</p> <p>(Goal: 1.7)</p> | <p>attract, territory, volume, expression, creative, performance, concentrate, relieved, universal, audible</p> <p>(Goal: 1.8)</p> | <p>Number Words</p> | <p>*Form: Poem</p> <p>*Trait: Word Choice</p> <p>(Goals: 3.1, 3.2, 4.1)</p> |
| <p style="text-align: center;">19</p> <p>Main: <u>The Life of George Washington Carver</u></p> <p>Paired: Nutty Facts About Peanuts</p> <p>(Goals: 1.1, 1.2, 1.6, 1.7, 1.8, 2.1, 2.2, 2.3, 4.4, 6.1, 6.2, 6.3)</p> | <p>*r-Controlled Vowel /ir/ ear, eer</p> <p>*Syllable Pattern VC/V</p> <p>(Goals: 1.4, 1.8)</p> | <p>gear, deer, fear, year, cheer, near, hear, clear, steer, rear CHALLENGE WORDS: appear, pioneer, volunteer, earrings, nearby</p> <p>(Goals: 1.4, 1.5, 5.1, 5.2)</p> | <p>*Skill: Locate Information (Review)</p> <p>*Strategy: Answer Questions (Review)</p> <p>(Goals: 1.2, 6.1)</p> | <p>Use Reference Sources</p> <p>(Goals: 1.1, 1.8, 6.3)</p> | <p>Accuracy</p> <p>(Goal: 1.7)</p> | <p>brew, snug, supplies, crop, provide, earn, committee, experiments, innovation, edible</p> <p>(Goal: 1.8)</p> | <p>Words that Compare</p> | <p>*Form: Narrative</p> <p>*Trait: Word Choice</p> <p>(Goals: 3.1, 3.2, 4.1)</p> |
| <p style="text-align: center;">20</p> <p>Main: <u>What's My Job?</u></p> <p>Paired: North America</p> <p>(Goals: 1.1, 1.2, 1.6, 1.7, 1.8, 2.1, 2.2, 2.3, 4.4, 6.1, 6.2, 6.3)</p> | <p>Review: *Digraphs /n/ kn; /r/ wr; /f/ gh, ph *Short Vowel /e/ ea *Vowel Diphthong /oi/ oi, oy *r-Controlled Vowel /ir/ ear, eer</p> | <p>Review: know, wrong, tough, phone, breath, health, soil, joy, deer, rear</p> | <p>Review: Skill: Setting</p> <p>Strategy: Locate Information</p> | <p>Review: *Follow Directions</p> <p>*Use Reference Sources</p> | <p>Review: *Intonation</p> <p>*Accuracy</p> | <p>encountered, originated, sleuths, host, statue, risk, responds, accurately, opponent, impulsive</p> <p>(Goal: 1.8)</p> | <p>Review: *Adjectives for Senses *Adjectives for Senses *Number Words *Words that Compare</p> | <p>Review: Revise and publish selected previous writing assignments.</p> <p>(Goal: 1.1, 3.3, 3.4, 3.5)</p> |

