Theme Three: Changing Times

Story/ Paired Selection	Phonics	Spelling	High Frequency	Comprehension	Fluency	Vocabulary	Grammar	Writing
11 Main: **Jamica Louise James** Paired: **A Lazy Thought** (Goals: 1.1, 1.2, 1.7, 1.8, 2.1, 2.2, 2.3, 4.4, 6.1, 6.2, 6.3)	*Diagraphs: /ch/ ch, tch; /sh/ sh; /th/ th *Syllable Pattern VCCV (Goal: 1.4)	lunch, shape, wish, chop, show, catch, then, each, bath, such **CHALLENGE WORDS:** shadow, bathtub, starfish, matchbox, sandwich (Goals: 1.4, 1.5, 5.2)	brought, draw, especially, minute, picture, questions, sure, worry (Goal: 1.5)	*Skill: Author's Purpose *Strategy: Ask Questions (Goals: 1.2, 2.2, 6.1)	Expression: Punctuation (Goal: 5.4)	filthy, fellow, executive, beautifying, renowned, kin, original, adorn (Goal: 1.8)	Abbreviations (Goal: 1.4)	*Form: Personal Narrative *Trait: Voice Goals: 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 5..3)
12 Main: **At Play: Long Ago and Today** Paired: **A History of Toys & Games** (Goals:1.1, 1.2, 1.7, 1.8, 2.1, 2.2, 2.3, 4.4, 6.1, 6.2, 6..3)	*Long Vowel /e/ ey, y *Inflections -ed, -es (y to i) (Goal: 1.4)	very, messy, lady, happy, key, baby, money, funny, candy, sunny **CHALLENGE WORDS:** chimney, nobody, breezy, twenty, keyhole (Goals: 1.4, 1.5, 5.2)	board, cook, enjoy, expensive, favorite, imagine, popular, year (Goal: 1.5)	*Skill: Author's Purpose Strategy: Ask Questions (Goals: 1.2, 2.2, 6.1)	Expression: Punctuation (Goal: 5.4)	recently, housed, official, nominate, recreation, leisurely, ramble, archaic (Goal: 1.8)	Singular Possessive Nouns	*Form: Paragraph That Gives Information *Trait: Voice (Goals: 3.1, 3.2, 3.3, 3.4, 4.1, 4.2)
3 Main: **Big Bushy Mustache** Paired: **Changing** (Goals: 1.1, 1.2 1.7, 1.8,, 2.1, 2.2, 2.3, 4.4, 6.1, 6.2, 6.3)	*Consonants /s/ c; /j/ g, dge *inflections -ed, -ing (double final consonant) (Goal: 1.4)	slice, dodge, city, huge, nice, space, gem, price, cage, fudge **CHALLENGE WORDS:** central, fireplace, gentle, gymnast, celebrate (Goals: 1.4, 1.5, 5.2)	above, shoes, tough, wash, wear, woman young (Goal: 1.5)	*Skill: Fiction & Nonfiction *Strategy: Monitor Comprehension~ Reread (Goals: 1.2, 2.2, 6.1)	Phrasing (Goal: 1.7)	wilting, flitted, swirling, trance, route, semblance, distraught, improvise (Goal: 1.8)	Plural Possessive Nouns	*Form: Dialogue *Trait: Conventions (Goals: 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 5.4)
14 Main: **Rain Forest Babies** Paired: **Baby Tapir Is Born!** (Goals: 1.1, 1.2, 1.7, 1.8, 2.1, 2.2, 2.3, 4.4, 6.1, 6.2, 6.3)	*r-Controlled Vowel /ur/ ir, ur, er, ear *Syllable Pattern VCCV (Goal 1.4)	fur, shirt, burn, stir, bird, turn, herd, third, learn, search **CHALLENGE WORDS:** perfect, birthday, purple, circus, surprise (Goal: 1.4, 1.5, 5.2)	care, father, interesting, sweat, thumb, touch (Goal: 1.5)	*Skill: Fiction & Nonfiction *Strategy: Monitor Comprehension~ Reread (Goals: 1.2, 2.2, 6.1)	Phrasing (Goal: 1.7)	dappled, entranced, trooped, circling, adorable, assortment, habitat, immense (Goal: 1.8)	Pronouns	*Form: Paragraph That Explains *Trait: Conventions (Goals: 3.1, 3.2, 3.3, 3.4, 4.1, 4.2)
15 Main: **A Birthday Mystery** Paired: **The Life Cycle of a Frog** (Goals: 1.1, 1.2, 1.7, 1.8, 2.1, 2.2, 2.3, 4.4, 6.1, 6.2, 6.3)	Review: *Digraphs /ch/ ch, tch; /sh/ sh; /th/ th *Long Vowel /e/ ey, y *Consonants /s/ c; /j/ g, dge *r-Contorlled Vowel /ur/ ir, ur, er, ear	Review: wish, catch, bath, very, money, huge, price, stir, turn, learn	Review: enjoy, especially, father, imagine, interesting, minute, question, wash, wear, year	Review: Skill: Author's Purpose; Fiction and Non fiction Strategy: Ask Questions; Monitor Comprehension~ Reread (same)	Review: Punctuation; Phrasing	distrust, witness, lock, beneath, bewildered, evasive, mull, startle (Goal: 1.8)	Review: *Abbreviations (Goal: 1.4) *Singular Possessive Nouns: *Plural Possessive Nouns	Review: Revise and publish selected previous writing assignments. (Goals: 3.1, 3.2, 3.3, 3.4, 3.5, 6.1, 6.2)

Theme Writing: Friendly Letter (Goal 4.2)