

Theme 1: Count on Me

Story/ Paired Selection	Phonics	Spelling	High Frequency	Comprehension	Fluency	Vocabulary	Grammar	Writing
<p>1</p> <p>Main: <u>Arthur's Reading Race</u></p> <p>Paired: Reading With Your Fingers (Goals: 1.1, 1.2, 1.6, 1.7, 1.8, 2.1, 2.2, 2.3, 4.4 6.1, 6.2, 6.3)</p>	<p>*Short Vowels /a/, /i/</p> <p>*CVC patterns in longer words (Goal: 1.4)</p>	<p>flag, fin, ran, has, fill, sat, list, sit, bag, win</p> <p>CHALLENGE WORDS: picnic, plastic, rabbit, fabric, napkin (Goals: 1.4, 1.5, 5.1, 5.2)</p>	<p>already, eight, police, prove, sign (Goal: 1.5)</p>	<p>*Skill: Characters</p> <p>*Strategy: Use Graphic Organizers (Goals: 1.2, 2.2, 2.3)</p>	<p>Accuracy (Goal: 1.7)</p>	<p>dangerous, style, ignore, passion, challenge, underestimate, proficient, heed (Goal: 1.8)</p>	<p>*Sentences (Goals: 1.1, 5.3, 5.4)</p>	<p>*Form: Sentences about a picture</p> <p>*Trait: Ideas (Goals: 3.1, 3.2, 3.3, 3.4, 4.1, 4.2)</p>
<p>2</p> <p>Main: <u>Frog and Toad All Year</u></p> <p>Paired: Life as a Frog (Goals: 1.1, 1.2, 1.6, 1.7, 1.8, 2.1, 2.2, 2.3, 4.4 6.1, 6.2, 6.3)</p>	<p>*Short Vowels /e/, /o/, /u/</p> <p>*Inflections -s, -es (Goal: 1.4, 1.5)</p>	<p>not, best, run, job, bed, spot, get, mud, ten, duck</p> <p>CHALLENGE WORDS: helmet, puppet, rotten, subject, contest (Goals: 1.4, 1.5, 5.1, 5.2)</p>	<p>covered, everything, guess, through woods (Goal: 1.5)</p>	<p>*Skill: Characters</p> <p>*Strategy: Use Graphic Organizers (Goals: 1.2, 2.2, 2.3)</p>	<p>Accuracy (Goal: 1.7)</p>	<p>ventured, described, edge, hesitate, anonymous, unselfish, satisfied, neighborly (Goal: 1.8)</p>	<p>*Statements and Questions (Goals: 1.1, 5.3, 5.4)</p>	<p>*Form: Paragraph</p> <p>Trait: Ideas (Goals: 3.1, 3.2, 3.3, 3.4, 4.1, 4.2)</p>
<p>3</p> <p>Main: <u>Henry and Mudge</u></p> <p>Paired: Dogs (Goals: 1.1, 1.2, 1.6, 1.7, 1.8, 2.1, 2.2, 2.3, 4.4 6.1, 6.2, 6.3)</p>	<p>*Long Vowels: (a-e), (i-e), (o-e), (u-e)</p> <p>*CVCe Pattern in Longer Words (Goal: 1.4, 1.5)</p>	<p>some, kite, home, plate, ride, rope, race, rule, broke, tune</p> <p>CHALLENGE WORDS: mistake, bedtime, homemade, classmate, notepad (Goals: 1.4, 1.5, 5.1, 5.2)</p>	<p>children, different, ears, finally, hundred, short (Goal: 1.5)</p>	<p>*Skill: Main Idea and Details</p> <p>*Strategy: Answer Questions (Goals: 1.2, 2.2, 2.3)</p>	<p>Reading Rate (Goal: 1.7)</p>	<p>blockades, soaked, misplaced, principles, deny, consider, opinionated, bulk (Goal: 1.8)</p>	<p>*Commands and Exclamations (Goals: 1.1, 5.3, 5.4)</p>	<p>*Form: Description</p> <p>*Trait: Organization (Goals: 3.1, 3.2, 3.3, 3.4, 4.1, 4.2)</p>
<p>4</p> <p>Main: <u>Dogs</u></p> <p>Paired: Animals Have Special Jobs (Goals: 1.1, 1.2, 1.6, 1.7, 1.8, 2.1, 2.2, 2.3, 4.4 6.1, 6.2, 6.3)</p>	<p>*Long Vowel: /e/ ee, ea</p> <p>*Inflections -ed, -ing (Goal: 1.4, 1.5)</p>	<p>see, please, need, deal, sleep, mean, green, clean, keep, eat</p> <p>CHALLENGE WORDS: teapot, beehive, seaweed, peanut, mealtime (Goals: 1.4, 1.5, 5.1, 5.2)</p>	<p>bicycle, exercise, sometimes, special, sugar (Goal: 1.5)</p>	<p>*Skill: Main Idea and Details</p> <p>*Strategy: Answer Questions (Goals: 1.2, 2.2, 2.3)</p>	<p>Reading Rate (Goal : 1.7)</p>	<p>disability, position, attached, assistance, depend, responsibility, frisky, affinity (Goal: 1.8)</p>	<p>*Parts of a Sentence (Goals: 1.1, 5.3, 5.4)</p>	<p>*Form: Paragraphs About Information</p> <p>*Trait: Organization (Goals: 3.1, 3.2, 3.3, 3.4, 4.1, 4.2)</p>
<p>5</p> <p>Main: <u>Neighborhood News</u></p> <p>Paired: Friendliness (Goals: 1.1, 1.2, 1.6, 1.7, 1.8, 2.1, 2.2, 2.3, 4.4 6.1, 6.2, 6.3)</p>	<p>Review: *Short Vowels /a/, /i/</p> <p>*Short Vowels /e/, /o/, /u/*</p> <p>*Long Vowels: (a-e), (i-e), (o-e), (u-e)</p> <p>*Long Vowel: /e/ ee, ea</p>	<p>Review: has, win, spot, best, mud, same, broke, rule, clean, sleep</p>	<p>Review: already, eight, everything, finally, guess, hundred, prove, sometimes, special, through</p>	<p>Review: *Skill: Characters; Main Idea</p> <p>*Strategy: Use Graphic Organizers; Answer Questions</p>	<p>Review: *Accuracy *Reading Rate</p>	<p>flutters, selected, announcement, career, penalty, location, excitable, positive (Goal: 1.8)</p>	<p>Review: *Sentences *Statements and Questions *Commands and Exclamations *Parts of a Sentence</p>	<p>Review: Revise and publish selected previous writing assignments. (Goals: 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2, 5.3, 6.1, 6.2)</p>

Theme Writing: Personal Narrative (Goals: 3.1, 3.2, 3.3, 3.4, 3.5, 4.4, 5.3, 5.4, 6.1, 6.2)