

Instructions for Giving the Survey

1. Introduce the survey in any way that you are used to doing when you ask students to give you feedback about their learning.
2. Students should not put their names on their papers.
3. Read the instructions with students.
4. In grades 4–12, point out that each statement begins with the words “In this class . . .”
5. Tell students there are no right or wrong answers. Assure students that you just want to know their opinion, so please be honest.
6. Remind students to fill in the bubble that represents their answer.
7. It’s okay to answer student clarifying questions and help students read the questions. (Note: Question 10 of the grade 4–12 survey and question 5 of the Primary Survey refer to rubrics and scoring guides. If these are not the terms used in your classroom, you may want to alter the wording.)

Dear Student:

I am interested in how YOU see your learning and assessment in this class. Your opinions will help me improve classroom assessment. There are no right or wrong answers. Read each statement and rate how you feel using the following rating scale. “1” means that you strongly disagree with the statement, “and “5” means that you strongly agree. If you feel somewhere in-between, select the number that best represents how you feel. Fill in the circle that best describes how you feel. Thank you for answering these questions honestly.

Student Survey, Grades 4–12

Strongly Disagree 1 / 2 / 3 / 4 / 5 Strongly Agree

In this class ...

- | | |
|---|-------------------|
| 1. I understand what I am supposed to learn. | 1 / 2 / 3 / 4 / 5 |
| 2. I know when a test is coming up, and I know what will be covered on the test. | 1 / 2 / 3 / 4 / 5 |
| 3. I can judge how good my work is. | 1 / 2 / 3 / 4 / 5 |
| 4. I know what subjects and skills I'm good at. | 1 / 2 / 3 / 4 / 5 |
| 5. I know what I need to get better at. | 1 / 2 / 3 / 4 / 5 |
| 6. I know what I will learn next. | 1 / 2 / 3 / 4 / 5 |
| 7. I set goals for my learning. | 1 / 2 / 3 / 4 / 5 |
| 8. I learn how to look back on my work to see how I have improved. | 1 / 2 / 3 / 4 / 5 |
| 9. I know how to assemble a portfolio of my work. | 1 / 2 / 3 / 4 / 5 |
| 10. I can write or use scoring guides or rubrics to judge how good work is. | 1 / 2 / 3 / 4 / 5 |
| 11. I learn how to write practice test questions that cover what I am learning. | 1 / 2 / 3 / 4 / 5 |
| 12. I have learned how to lead a conference with my parents or other adults on what I have learned. | 1 / 2 / 3 / 4 / 5 |
| 13. I enjoy the experience of taking tests and assessments. | 1 / 2 / 3 / 4 / 5 |
| 14. I enjoy learning how I did on my tests and assessments. | 1 / 2 / 3 / 4 / 5 |

Primary Student Survey, Grades 1–3

I am interested in how YOU know what you are supposed to learn in this class. Your opinions will help me improve classroom assessment. There are no right or wrong answers. Read each statement, and then rate how you see things.

- If you disagree with the sentence, circle ☹️.
- If you don't know, circle 😐.
- If you agree with the sentence, circle 😊.

**Disagree****Don't Know****Agree**

1. I can explain why my work is good or not.
☹️ ☹️ ☹️
2. I know what I will learn next.
☹️ ☹️ ☹️
3. I can see my work get better.
☹️ ☹️ ☹️
4. I can select work for a portfolio.
☹️ ☹️ ☹️
5. I can use rubrics and scoring guides.
☹️ ☹️ ☹️
6. After learning something, I can explain what I have learned.
☹️ ☹️ ☹️
7. I enjoy taking tests and assessments.
☹️ ☹️ ☹️
8. I enjoy learning how I did on my work.
☹️ ☹️ ☹️