

1. What is the title of the assessment?

2. What terms are used to refer to the learning targets assessed?

_____ content standards _____ benchmarks _____ indicators

_____ curriculum intentions _____ learning expectations

_____ other (specify)

3. What is the stated purpose for the assessment? Check all that apply:

_____ accountability _____ graduation requirement

_____ program planning _____ identifying schools “in need of assistance”

_____ other (specify)

4. At what grade levels is the test is given? In what content areas for each grade? When is the test is given? When are the results made available?

5. What students must be included in the assessment? Who is exempt, if anyone?

6. What criterion-referenced or norm-referenced scores are reported? Check all that apply:

_____ raw score _____ percent correct _____ percentile
_____ grade equivalent _____ mastery (competency) scores
_____ other (specify)

7. What labels are given to different levels of student performance? What does it mean in score terms to have “passed”?

8. Are scores reported with error bands, margins for score error, or confidence intervals? If so, what does this mean?

9. What are legitimate (ethical) ways to prepare students for taking the assessment and what preparation strategies should you avoid?