

Subject: _____

Rubric Title: _____

Learning Target(s) Assessed by the Rubric:

Where Am I Going?

Strategy 1: Provide a clear and understandable vision of the learning target.

What will I do? What resources will I use?

Strategy 2: Use examples and models of strong and weak work.

What will I do? What resources will I use?

Where Am I Now?

Strategy 3: Offer regular descriptive feedback.

What will I do? What resources will I use?

Strategy 4: Teach students to self-assess and to set goals.

What will I do? What resources will I use?

How Can I Close the Gap?

Strategy 5: Design lessons to focus on one aspect of quality at a time.

What will I do? What resources will I use?

Strategy 6: Teach students focused revision.

What will I do? What resources will I use?

Strategy 7: Engage students in self-reflection and let them keep track of and share their learning.

What will I do? What resources will I use?

Sharing Your Plan

Follow this procedure with your learning team or with a group of three to four colleagues:

- Take turns sharing. The sharer shares, listens, and accepts feedback. Listeners listen and prepare and offer descriptive feedback.
- Descriptive feedback in this context should consist of strengths of the plan and areas for clarification (questions, suggestions, and the like).
- When it is your turn, share the initial information, then briefly explain what you would do for each strategy.
- As you are listening, think about each plan's strengths and areas needing clarification. When each person is finished sharing, take a moment to prepare your thoughts, and then offer your feedback with the group.
- Also, as you are listening, note your thoughts; you also may wish to use them when revising your own plan.

Plan 1

Strengths:

Areas for Clarification:

Plan 2

Strengths:

Areas for Clarification:

Plan 3

Strengths:

Areas for Clarification:

Plan 4

Strengths:

Areas for Clarification:

Thoughts While Listening to Others' Plans:
